



Highfields School
BE THE BEST YOU CAN

Year 11

Final Stretch 2025

BE THE BEST YOU CAN

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Art – Fine Art

Week Commencing	Core	Aim Higher
10 March 25	<p>EXAM PREPARATION</p> <p>Final Piece Idea 2: Combine ideas from artists, bringing in strong development of possible outcomes. Create a 2nd double page of ideas using 1st, 2nd, and 3rd artists. You must show different compositions and media exploration</p>	<p>Take primary source photographs for development of final piece ideas.</p> <p>Edit photographs and screen shot process</p>
17 March 25	<p>EXAM PREPARATION</p> <p>Select 1 idea to develop further into a final outcome: Fully resolve composition and media to be used in final piece</p>	<p>Complete all development work: Have a trial run of your final piece on a smaller scale to resolve any potential difficulties before the exam.</p>
24 March 25	<p>FINAL EXAMS</p> <p>11C - Tues 25th Mar + Wed 26th Mar</p> <p>11A – Thurs 27th Mar + Fri 28th Mar</p> <p>Exams will be sat in C4. Please arrive promptly at 8.30.</p> <p>All sketchbook preparation for the exam needs to be done before the 10hrs begin.</p> <p>You must have your sketchbook with you at the start of the 10hrs.</p> <p>You cannot work into your sketchbook once the 10 hrs start</p>	
31 March 25	<p>Complete all next step feedback on coursework projects</p> <p>Please make sure both sketchbooks and final pieces are finished</p>	
7 April 25 <i>(holidays)</i>	<p>Complete all next step feedback on coursework projects</p> <p>Please make sure both sketchbooks and final pieces are finished</p>	
14 April 25 <i>(holidays)</i>	<p>Complete all next step feedback on coursework projects</p> <p>Please make sure both sketchbooks and final pieces are finished</p>	
21 April 25	<p>Hand in all coursework for final assessment on Mon 21st April</p> <p>Sketchbook 1 -Food project and final piece</p> <p>Sketchbook 2 -Year 11 project and final piece</p> <p>Complete Candidate Record form</p>	

BTEC Sport

Week Commencing	Core	Aim Higher
10 March 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Importance of Fitness – Fitness training principles</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 1 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
17 March 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Exercise intensities</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 2 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
24 March 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Fitness testing and administration</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 3 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
31 March 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Fitness test methods</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 4 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
7 April 25 <i>(holidays)</i>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Interpreting test results – Requirements for training methods</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 5 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
14 April 25 <i>(holidays)</i>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Training methods for physical and skill related fitness</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 6 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
21 April 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Provision for taking part in physical activity – Effects of long term exercise</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p style="text-align: center;">Home :: The EverLearner</p> <p>Complete Checkpoint 7 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
28 April 25	<p style="text-align: center;">Home :: The EverLearner</p> <p>Personal information and program design</p>	<p style="text-align: center;">Home :: The EverLearner</p>

	Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.	Complete Checkpoint 8 on The Everlearner. Plus past papers and mark yourself (Sharepoint)
5 May 25	Home :: The EverLearner Motivational techniques Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.	Home :: The EverLearner Complete Checkpoint 9 on The Everlearner. Plus past papers and mark yourself (Sharepoint)

Business

Week Commencing	Core	Aim Higher
10 March 25	<p>2.3 The economic climate</p> <p>Features of a good / improving economic climate and a poor / weakening climate. Interest rates and the economic climate. Levels of employment and consumer spending – including elastic / inelastic demand.</p> <p>https://www.bbc.co.uk/bitesize/guides/zbtwd6f/revision/1</p>	<p>2.3 PLUS 4.3 Motivating employees</p> <p>What is meant by motivation. The benefits to a business of having motivated staff. The methods of motivation used by a business.</p> <p>Attracting employees, retaining employees and productivity - Motivating employees - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
17 March 25	<p>2.4 Globalisation</p> <p>What globalisation is. Impact of globalisation on increasing international trade. Multinational / transnational companies. Advantages and disadvantages of globalisation. Exchange rates and their impact on trade – SPICED</p> <p>https://www.bbc.co.uk/bitesize/guides/z4fm2sg/revision/1</p>	<p>2.4 PLUS 4.4 Training</p> <p>What is meant by the term training. Why training can be important to a business. The main types of training provided by a business and their advantages and disadvantages.</p> <p>Importance of training the workforce - Training - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
24 March 25	<p>2.5 Legislation</p> <p>What legislation is. Employment Law – e.g. National Living Wage. Health and Safety Law. Consumer Laws e.g. Consumer Rights Act. Effects of these laws on businesses – benefits and costs</p> <p>https://www.bbc.co.uk/bitesize/guides/zv6cgwx/revision/1</p>	<p>2.5 PLUS 5.1 Identifying and understanding customer needs</p> <p>The importance of identifying and satisfying customer need and wants. How a business identifies a business opportunity and provide a product or service that customers will buy. How they will want to increase sales, selecting the right marketing mix to avoid costly mistakes and be competitive.</p>

		What are customer needs? - Identifying and understanding customer needs - AQA - GCSE Business Revision - AQA - BBC Bitesize
31 March 25	<p>2.6 The competitive environment</p> <p>The competitive environment – markets, different levels of competition including monopoly. How businesses compete e.g. on price, by developing new products, through marketing. Uncertainty and risk. Internal and external risks. How risks can be managed / reduced – plans, consultants, diversification</p> <p>https://www.bbc.co.uk/bitesize/guides/zhmg382/revision/1</p>	<p>2.6 PLUS 5.2 Segmentation</p> <p>What is meant by “the market”, the benefits and meaning of segmentation and the different ways to segment a market e.g. age, gender...</p> <p>Identifying market segments - Market segmentation - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize</p>
7 April 25 (holidays)	<p>3.1 Production processes</p> <p>The advantages and disadvantages of different methods of production, such as job and flow production. How production can be made more efficient. How lean production can increase efficiency.</p> <p>Production Processes - Production processes - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>3.1 PLUS 5.3 The purpose and methods of market research</p> <p>The purpose of conducting market research, the maths behind some research, how businesses use market research to inform decision making and the different primary and secondary methods.</p> <p>The purpose of market research – Market research – Edexcel – GCSE Business Revision – Edexcel – BBC Bitesize</p>
14 April 25 (holidays)	<p>3.2 The role of procurement</p> <p>The difference between just-in-time and just-in-case approaches to managing stock. The factors that might influence the choice of suppliers. The effects of procurement and logistics on a business. The value of effective supply chain management.</p> <p>Just-in-time (JIT) stock control - The role of procurement - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>3.2 PLUS 5.4 Elements of the marketing mix</p> <p>5.5 Using the marketing mix: product and pricing</p> <p>5.6 Promotion and distribution</p> <p>The meaning and elements of the marketing mix and the factors that Influence the appropriate marketing mix.</p> <p>The importance of product in the marketing mix, the factors influencing price of the product and the significance of price in the marketing mix.</p> <p>How promotional activities enable growth, how to select the right promotional mix. Influences on distribution and the importance of distribution.</p>

		Introduction to the marketing mix - The elements of the marketing mix - AQA - GCSE Business Revision - AQA - BBC Bitesize
21 April 25	<p>3.3 The concept of quality</p> <p>The meaning of quality. The importance of meeting customer expectations. How businesses measure quality and identify quality problems. The consequences of quality problems. The methods of maintaining consistent quality: Total Quality Management (TQM). The costs and benefits of maintaining quality.</p> <p>Consequences of quality issues - The concept of quality - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>3.3 PLUS 6.1 Sources of finance</p> <p>Why businesses need to raise finance. The sources of finance used by new and established businesses. The advantages and disadvantages of using these sources of finance. Which sources are most appropriate for given circumstances?</p> <p>Short-term finance - Sources of Finance - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
28 April 25	<p>3.4 Good customer service</p> <p>What good customer service is. The methods of good service. The benefits of good customer service. The dangers of poor customer service. How ICT can help businesses to offer good customer service.</p> <p>Methods of good customer service - Good customer service - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>3.4 PLUS 6.2 Cash flow</p> <p>What cash flow is, and why it is important to all businesses. How and why cash flows are forecasted. How to interpret cash flow and how to overcome cash flow problems. The difference between cash flow and profit.</p> <p>The importance of cash flow - Cash and cash flow - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
5 May 25	<p>4.1 Organisational structure</p> <p>Why businesses have organisational structures. The different roles and responsibilities within an organisation. Why businesses use different organisational structures. How organisational structures affect the way a business is managed. The advantages and disadvantages of centralisation and decentralisation</p> <p>Hierarchical and flat organisational structures - Organisational structures - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>4.1 PLUS 4.2 Recruitment and selection of employees</p> <p>Why businesses need to recruit. The main methods and stages of recruitment and selection. The benefits to a business from having an effective recruitment and selection process. Different types of employment e.g. full- and part-time. What a contract of employment is.</p> <p>The need for recruitment - Recruitment and selection of employees - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
12 May 25	<p>6.3 Financial terms and calculations</p> <p>Introducing some basic terms and calculations, including the difference between variable costs, fixed costs and total costs. The reasons why businesses invest. How to calculate the</p>	<p>6.3 PLUS 6.4 Analysing financial performance of a business</p>

	<p>average rate of return of an investment. How to interpret break-even charts and the value of break-even analysis to a business.</p> <p>Basic financial terms - Financial terms and calculations - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>	<p>Why businesses prepare financial statements. The components of financial statements. How to interpret financial statements and their importance to a business.</p> <p>Purpose of financial statements - Analysing the financial performance of a business - AQA - GCSE Business Revision - AQA - BBC Bitesize</p>
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Computing

Week Commencing	Core	Aim Higher
<p>10 March 25</p>	<p>System Architecture</p> <p>Describe the purpose of cores, cache, clock speed</p> <p>Describe the Functions of registers inside the CPU</p> <p>Revision resources</p> <p>Algorithms</p> <p>Selection practice tasks</p>	<p>System architecture</p> <p>Describe the purpose of the ALU</p> <p>Describe the purpose of the Control Unit</p> <p>Revision resources</p> <p>Algorithms</p> <p>1 Selection & case</p>
<p>17 March 25</p>	<p>Embedded systems Definition of embedded systems</p> <p>Revision resources</p> <p>Memory</p> <p>Describe the purpose of RAM and ROM</p> <p>State 2 differences between RAM and ROM</p> <p>Revision resources</p> <p>Storage</p> <p>Describe why computers use secondary storage</p> <p>Identify advantages and disadvantages of each type of secondary storage (Optical, Magnetic and Solid State)</p> <p>Justify the choice of storage devices for a given scenario based on cost, portability, robustness etc</p> <p>Describe the difference between a complete and incremental back up</p> <p>Revision resources</p> <p>Algorithms</p> <p>While loops practice tasks</p>	<p>Memory</p> <p>Describe the purpose of Virtual memory</p> <p>Describe why a computer should not rely on Virtual memory</p> <p>Revision resources</p> <p>Algorithms</p> <p>Arrays practice tasks</p>

<p>24 March 25</p>	<p style="text-align: center;">Number systems</p> <p>Describe why computers process data as binary</p> <p>Convert denary to hex and hex to denary</p> <p>Describe how hexadecimal numbers are shorter and easier to remember when representing numbers</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Algorithms</p> <p style="text-align: center;">For loops practice tasks</p> <p style="text-align: center;">IDE</p> <p>State 1 difference between machine code and high level code</p> <p>State 1 difference between and compiler and an interpreter</p> <p>Describe the purpose of a code editor and error diagnostics</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Programming fundamentals</p> <p>Describe the terms variables, casting and concatenation</p> <p>Describe 3 programming constructs, sequence, selection and iteration</p> <p>Describe the difference between syntax and logic errors</p> <p style="text-align: center;">Revision resources</p>	<p style="text-align: center;">Algorithms</p> <p style="text-align: center;">2D Arrays practice tasks</p>
<p>31 March 25</p>	<p style="text-align: center;">Character sets</p> <p>Describe the term character set</p> <p>Describe how the ASCII character set works</p> <p>Describe how the Unicode character set works</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Images</p> <p>Describe how images are stored as pixels</p> <p>Describe using examples how metadata stores information about an image</p> <p>Describe how image resolution effects the quality and file size of an image</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Sound</p> <p>Describe how sampling is used to record store sound</p> <p>Describe the effect of increasing the sampling rate on the file size and quality of a recorded sound</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Compression</p>	<p style="text-align: center;">Character sets</p> <p>Describe the difference between ASCII and extended ASCII</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Images</p> <p>Describe the effect of changing colour depth on the file size and quality of an image</p> <p style="text-align: center;">Revision resources</p> <p style="text-align: center;">Sound</p> <p>Describe the effect of increasing the bit rate on a recorded sound</p> <p style="text-align: center;">Revision resources</p> <p>Write functions with more than 1 parameter and call the function within the main program</p> <p style="text-align: center;">Revision resources</p>

	<p>Describe why compression is needed</p> <p>Describe the difference between lossy and lossless compression</p> <p>Revision resources</p> <p>Algorithms</p> <p>Functions and procedures practice tasks</p> <p>State 1 difference between a function and procedure</p> <p>Revision resources</p>	
<p>7 April 25 (holidays)</p>	<p>Networks</p> <p>Describe the term Local Area Network</p> <p>Describe the term Wide Area Network</p> <p>Describe how the amount of bandwidth and the distance between devices and a router / WAP effects the performance of a network</p> <p>Describe the purpose of NIC's and WAP's (Wireless access points) and routers in a network</p> <p>State the purpose of a client and server in a client server network</p> <p>Describe 1 difference between a client server and peer to peer networks.</p> <p>Revision resources</p> <p>Algorithms</p> <p>File reading and writing practice tasks</p> <p>Random number generation practice tasks</p> <p>Maths function practice tasks</p> <p>SQL</p> <p>SQL practice tasks</p>	
<p>14 April 25 (holidays)</p>	<p>The internet</p> <p>Identify and draw star and mesh network topologies</p> <p>State 2 differences between IP and MAC addresses</p> <p>State why ethernet and HTTP are standards</p> <p>State the purpose of HTTP, FTP, POP, IMAP and SMTP protocols</p> <p>State why layers are used</p> <p>Revision resources</p> <p>Binary logic</p> <p>Draw and complete truth tables for AND, OR and NOT gates</p> <p>Revision resources</p>	<p>State 3 advantages and 3 disadvantages of cloud computing</p> <p>Revision resources</p> <p>State 3 differences between IP and MAC addresses</p> <p>Revision resources</p> <p>Describe the advantages of using layers</p> <p>Revision resources</p> <p>Binary logic</p> <p>Use Boolean notation ($\wedge \vee \neg$) to draw logic circuits</p> <p>Revision resources</p>

<p>21 April 25</p>	<p>Network security</p> <p>Describe the main security threats to a network and how to prevent them</p> <ul style="list-style-type: none"> Malware Social engineering Brute force attacks Denial of service attacks Data interception and theft SQL injection <p>Revision resources</p> <p>Testing</p> <p>Describe the difference between iterative and final testing</p> <p>Describe using an example the normal, boundary and erroneous data</p> <p>Revision resources</p> <p>Validation & Defensive design</p> <p>Describe how 2 types of validation might be used in an algorithm</p> <p>Revision resources</p>	<p>Validation</p> <p>Describe how 4 types of validation might be used in an algorithm</p> <p>Revision resources</p>
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Drama

Week Commencing	Core	Aim Higher
<p>10 March 25</p>	<p>Learn Lines for Visiting Examiner performance (11th March)</p> <p>Ensure tech rehearsal is complete and you know who is responsible for props, costume, music and cue sheet</p>	<p>Rehearse with a focus on your characterisation and use of physical and vocal skills. Do you demonstrate successful multi-role in your work or show change of age/gender successfully? Can you make this better?</p>
<p>17 March 25</p>	<p>Re-watch your chosen moments for the Live Theatre Review (Things I Know to be True)</p> <p>edu.digitaltheatreplus.com</p> <p>Username: Student_1125</p> <p>Password: topic@6226</p> <p>THE LIVE THEATRE REVIEW IS WORTH 32/80 MARKS ON THE EXAM PAPER, AND THEREFORE 32/200 FOR THE OVERALL GCSE.</p> <p>THIS IS NEARLY 15% OF YOUR GCSE.</p>	<p>For each quote you have selected, analyse using at least 3 vocal skills and 3 physical skills.</p> <p>Practice linking your favourite quotes and moments back to the following question:</p> <p>Describe how one or more actors in a <i>particular scene or section</i> used their vocal and physical acting skills to engage the audience.</p> <p>Analyse and evaluate how successful they were in</p>

	Ensure you have a flow chart or spider diagram for your favourite 5 moments.	<p><i>communicating character/s to the audience.</i></p> <p><i>You should refer to</i></p> <ul style="list-style-type: none"> • <i>Vocality</i> • <i>Physicality</i> • <i>Proxemics</i> <p><i>(32 marks)</i></p>
24 March 25	<p>Create another Moment spider diagram or Flowchart - whichever works best for your revision. This can be a new moment or an improvement on a moment you have already made.</p> <p>Each moment (P) should have 3 pieces of evidence (E), each with 3 vocal and 3 physical skills (A) with your response/what it shows/how it makes you feel (R).</p> <p>You could also access:</p> <p>Access All Users via VLE - head to DRAMA FOLDER > LIVE THEATRE REVIEW REVISION</p> <p>Log in Details:</p> <p>Student_1125</p> <p>Password: topic@6226</p>	<p>Use the new moment you have created to write a PEAREARL paragraph for this question.</p> <p><i>Describe</i> <i>how one or more actors in a <u>particular scene or section</u> used their vocal and physical acting skills to convey their relationship.</i></p> <p><i>Analyse and evaluate</i> <i>how successful they were in communicating character/s to the audience.</i></p> <p><i>You should refer to</i></p> <p><i>Vocality</i></p> <p><i>Physicality</i></p> <p><i>Use of Space</i></p> <p><i>(32 marks)</i></p> <p>Watch Yr 12 performance on 26th March</p>
31 March 25	Section A quiz practice on SMHW	<p>Remind yourself of the rang of stage types and the pros and cons of each stage.</p> <p>Remind yourself of the responsibility of different roles within Theatre:</p> <ul style="list-style-type: none"> • Director • Stage Manager • Lighting Designer • Lighting Engineer • Sound Designer • Sound Engineer • Theatre Manager • Choreographer
7 April 25 <i>(holidays)</i>	Blood Brothers Revision	Remind yourself of the costumes: as you watch make a note of the fabric, colours, cut,

	<p>BLOOD BROTHERS IS WORTH 44/80 MARKS IN THE EXAM. <u>This is 22% of your GCSE (more than your scripted exam!!)</u></p> <p>Watch the whole play for a final time. As you watch, make notes/remind yourself of settings for each scene.</p> <p>Blood Brothers Part 1 - YouTube</p>	<p>style and condition of clothing worn by principal characters. Also consider hair and make up.</p>
<p>14 April 25 <i>(holidays)</i></p>	<p>Blood Brothers Revision</p> <p>BLOOD BROTHERS IS WORTH 44/80 MARKS IN THE EXAM. <u>This is 22% of your GCSE (more than your scripted exam!!)</u></p> <p>Watch the whole play for a final time. As you watch, make notes/remind yourself of settings for each scene.</p> <p>Blood Brothers Part 1 - YouTube</p>	<p>Remind yourself of the set/props: as you watch make a note of the items of set and the fabric, colours, and condition of these items</p>
<p>21 April 25</p>	<p>Blood Brothers:</p> <p>Create a THEME resource that will help in preparation for question 6.4. This resource should consider all main characters and what theme or personality links to them.</p> <p>For example, if you get a question on Mickey, you may look for examples of: his working class background, his caring nature, his pride or his change in energy from start to end.</p>	<p>Blood Brothers:</p> <p>Using examples given in class, annotate and read through to aid development of your own writing. You might be looking for how they describe and analyse the characters vocal and physical skills, or perhaps you want to look at how to incorporate Social, Cultural and Historical context in your answer.</p>
<p>28 April 25</p>	<p>Blood Brothers:</p> <p>Complete character and importance to the play revision available on SMHW</p>	<p>Blood Brothers:</p> <p>Complete a role on the wall for each character too.</p>
<p>5 May 25</p>	<p>YOUR EXAM IS THIS WEEK – 8th May</p> <p>Recap what you need in each Blood Brothers question and the structure for each question (6.1, 6.2, 6.3 and 6.4)</p> <p>Recap how to write your introduction for Live Theatre review and the actor/character names.</p>	<p>Vocab practice: Test your capabilities of using and describing key vocal and physical skills. Think about how you can be more creative with your description.</p>

Design & Technology Don't forget to use the knowledge organisers!

GCSE Bitesize <https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

Technology student <https://www.technologystudent.com/>

Week Commencing	Core	Aim Higher
10 March 25	NEA Focus	If NEA is complete, review mock papers for areas that need improvements
17 March 25	NEA Focus	If NEA is complete, review mock papers for areas that need improvements
24 March 25	Drawing skills: Orthographic drawing, Perspective drawing & isometric drawing challenges	
31 March 25	Maths for DT: Area, Volume, Percentage difference, analysing data. Exam technique: addressing common mistakes (not showing working & unit conversion)	Area calculations involving circles Trigonometry
7 April 25 <i>(holidays)</i>	Homework – past paper June 2022	Activities on Seneca
14 April 25 <i>(holidays)</i>	Homework – past paper June 2022	Activities on Seneca
21 April 25	Exam technique for high marks (Point Evidence Explanation) : Environmental impacts, The 6 Rs, Specialist industrial processes. Fairtrade, Forest Stewardship Council	Using mark scheme to evaluate classwork
28 April 25	Mechanics: Gears, Levers, Pulleys, Forces, Movement	Gear ratios Homework set on Seneca
5 May 25	Materials and Properties Applying finishes, strengthening and creating more desirable properties, Composites, Alloys, Modern materials	Homework set on Seneca
12 May 25	Product analysis Access FM, Considering the needs of different users, accessibility	Relevant past exam questions

Engineering

Week Commencing	Core
10 March 25	Revise Materials
17 March 25	Complete Materials questions & Self-Assess
24 March 25	Revise Drawing and Maths
31 March 25 (holidays)	Complete Drawing and Maths questions & Self-Assess
7 April 25 (holidays)	Revise Environment
14 April 25	Complete Environment questions & Self-Assess
21 April 25	Revise Engineering Developments & testing
28 April 25	Complete Engineering Developments & testing questions & Self-Assess
5 May 25	Complete Past Paper & Self-Assess
12 May 25	Complete Past Paper & Self-Assess

English

Week Commencing	Core	Aim Higher
10 March 25	<p><u>Planning and prioritising your revision</u></p> <p>There are 9 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes. You:</p> <p>MUST: Watch these two videos and use them to create a strategy for yourself that will best prepare you for the summer exams.</p>	<p>SHOULD: Make a start and use the advice to improve at least one of the weaker questions of your mock English language and English literature exams</p>
17 March 25	<p><u>Macbeth</u></p> <p>There are 8 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to a Macbeth question</p> <p>You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)</p>
24 March 25	<p><u>A Christmas Carol</u></p> <p>There are 7 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to A Christmas Carol question</p> <p>You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)</p>
31 March 25 <i>(holidays)</i>	<p><u>English language paper 1</u></p> <p>There are 6 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 description / narrative answer</p> <p>You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)</p>
7 April 25 <i>(holidays)</i>	<p><u>English language paper 2</u></p> <p>There are 5 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 persuasive writing answer</p> <p>You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)</p>
14 April 25	<p><u>An Inspector Calls</u></p>	<p>You SHOULD use the notes and a mark scheme to create a</p>

	<p>There are 4 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>detailed essay plan in response to An Inspector Calls question</p> <p>You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)</p>
21 April 25	<p><u>Poetry anthology and unseen poetry</u></p> <p>There are 3 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes.</p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to A POETRY ANTHOLOGY and AN UNSEEN POETRY question</p> <p>You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)</p>
28 April 25	<p><u>English language paper 1</u></p> <p>There are 2 weeks to go before our first exam.</p> <p>Please refer to SMHW for video links and notes – <u>if you've watched them before, review your notes</u></p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 description / narrative answer</p> <p>You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)</p>
5 May 25	<p><u>Macbeth and A Christmas Carol</u></p> <p>There is just 1 week to go before your first exam.</p> <p>Please refer to SMHW for video links and notes – <u>if you've watched them before, review your notes</u></p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to a Macbeth AND A Christmas Carol question</p> <p>You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)</p>
12 May 25	<p><u>An Inspector Calls and Poetry anthology</u></p> <p>There is just 1 week to go before your second exam.</p> <p>Please refer to SMHW for video links and notes – <u>if you've watched them before, review your notes</u></p> <p>You MUST watch at least three of these and make notes on what you've learnt</p>	<p>You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to questions on An Inspector Calls AND the poetry anthology AND unseen poetry questions</p> <p>You COULD do all of the above and write a thesis statement and one paragraph for each that matches your target grade (bring it in to your teacher to check!)</p>

Film Studies

Week Commencing	Core	Aim Higher
10 March 25	Revise The Hurt Locker using the provided Film revision sheet . Learn about Tara McKelvey and her article, watch the linked YouTube Key Scenes.	Refine your prepared answer.
17 March 25	Revise District 9 using the provided Film revision sheet . Learn about narrative theorists, watch the linked YouTube Key Scenes.	Attempt the past questions provided.
24 March 25	Revise Wadjda using the provided Film revision sheet . Learn about representation of age, gender and culture: watch the linked YouTube Key Scenes.	Attempt the past questions provided.
31 March 25	Revise Attack the Block using the provided Film revision sheet . Learn about aesthetics and genre: watch the linked YouTube Key Scenes.	Attempt the past questions provided.
7 April 25 <i>(holidays)</i>	Revise Singin' in the Rain using the provided Film revision sheet . Learn about the four core areas and narrative/representation/aesthetics: watch the linked YouTube Key Scenes.	Attempt the past questions provided.
14 April 25 <i>(holidays)</i>	Revise Grease using the provided Film revision sheet . Learn about the four core areas and narrative/representation/aesthetics: watch the linked YouTube Key Scenes.	Attempt the past questions provided.
21 April 25	Revise the contexts of Grease and Singin' in the Rain – the three different relevant time periods ('20s/'50s/'70s) and how they are represented in the films.	Attempt some of the 20 mark questions
28 April 25	Revise the first ten points of Film History. Use the provided film quizzes to test yourself.	Create revision flashcards for these questions.
5 May 25	Revise the final six (and new) points of film history. Know the precise details of each film. Use the provided quizzes to test yourself	Create revision flashcards for these questions.
12 May 25	Create plans for past questions. Know how you would answer and revise timings for answering the question.	

Food Preparation & Nutrition

Complete SENECA Revision Tasks & Mini Tests Weekly – Links will be set on SMHW – These will start w/c 7th April after the completion of NEA2.

Use the following website resources:

Eduqas - <https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/> Past Papers & Additional Resources. Resource (eduqas.co.uk) - Knowledge organisers

Food a Fact of Life www.foodafactoflife.org.uk Resources for all food related topics.

British Nutrition Foundation www.nutrition.org.uk Current information regarding Nutritional needs.

Meat and Education <https://ahdb.org.uk/meat-education-programme>

The Grain Chain - www.grainchain.com

Books

Eduqas GCSE Food Preparation and Nutrition: Revision Guide by Alison Clough-Halstead, Fiona Dowling, Victoria Ellis, Jayne Hill, Bethan Jones

Collins GCSE Grade 9-1 Revision - WJEC Eduqas GCSE 9-1 Food Preparation and Nutrition All-in-One Complete Revision and Practice: Ideal for the 2024 and 2025 exams

YouTube · GCSE YouTube GCSE Food Playlist - <http://bit.ly/GCSEFoodPlaylist>

Week Commencing	Core	Aim Higher : Exam Question Focus
10 March 25	NEA2 Practical Exams – Week 1 *Complete Time plans & bring to the exam *On completion of the exam you are required to write up the final Evaluation	
17 March 25	NEA2 Practical Exams – Week 2 *On completion of the exam you are required to write up the final Evaluation	
24 March 25	Complete & Finalise NEA2 - Final opportunity to work on this during class. Check the order of work: Is it all there? Max of 30 pages. 1. Task (A or B) & Introduction 2. Research ideas & Plan of Action – table or bullet pointed list 3. Research & Analysis – ensure you have primary & secondary sources min of 3. 4. Potential Dishes – a range identified ahead of the trials 5. Recipe Trials – Picture and write up for each one carried out	Mark schemes can be found on the Eduqas website.

	<p>6. Final Dishes & Reasons for Choice - what have you chosen to make and the reason – consider each dish individually</p> <p>7. Shopping list – List of ingredients for final dishes</p> <p>8. Equipment list</p> <p>9. Time Plan - Time, Order of work, Health and Safety, Food quality</p> <p>10. Evaluation – Inc. Pictures, Star profiles & Nutritional analysis</p> <p>Bibliography – List of references used for research</p>	
31 March 25	<p>Submit Final NEA2 document via email:</p> <p>11D – hweiler@highfields.derbyshire.sch.uk</p> <p>11B - chakin@highfields.derbyshire.sch.uk</p>	
7 April 25 <i>(holidays)</i>	<p>Start Exam Revision – Focus Topics & Questions Provided</p> <p><u>What do I need to revise?</u></p> <p>Commodity – Fruits & Vegetables</p> <p>Principles of nutrition – Macronutrients</p> <p>Focus is on...</p> <p>protein, fats, carbohydrates</p> <p>Autumn 2020: Q2b. Discuss how parents can establish healthy eating habits with their children. [5]</p> <p>2022: Q.4a(ii). Describe how a vegan can ensure they achieve their daily intake of protein. [5]</p>	<p>2023: Q2d. Discuss why we should be eating more starchy carbohydrate foods and less sugary carbohydrate foods.[6]</p> <p>2021: Q2e. Explain why it is important to include a variety of fruit and vegetables in the diet. [6]</p>
14 April 25 <i>(holidays)</i>	<p><u>What do I need to revise?</u></p> <p>Commodity – Dairy</p> <p>Principles of Nutrition – Micronutrients, Water & Fibre.</p> <p>Focus is on...</p> <p>fat soluble vitamins, water-soluble vitamins, minerals.</p> <p>2021: Q3e. Discuss the nutritional importance of milk in the diet of pre-school children. [5]</p>	<p>2023: 4d. Explain how you can minimise vitamin C loss during food preparation and cooking. [6]</p>
21 April 25	<p><u>What do I need to revise?</u></p> <p>Commodity – Bread, Cereal, Flour & Oats</p> <p>Diet & Good Health – Energy requirements of individuals, Plan balanced diets & Energy Values and Nutritional Values</p> <p>Focus is on...</p> <p>Energy requirements of individuals – recommended daily intake, how nutrients work, basal metabolic work & physical activity</p> <p>Plan balanced diets & Energy values – Healthy diet guidelines, Changing nutritional needs with age, vegetarianism, religious beliefs & dietary requirements e.g. coeliac disease, diabetes, lactose intolerance, nut allergies.</p>	<p>2019: Q8. Nutritional needs change during various life stages. Discuss the nutritional needs of the following groups: [12]</p> <p>Pre-school children</p> <p>Teenagers</p> <p>Later adulthood</p>

	<p>Nutritional Values – Calculating energy and requirements, using nutritional information to change diets, adapting a recipe & energy balance.</p> <p>2019: Q2e. Evaluate the consequences of a diet that is high in fat. [7]</p> <p>2021: Q4d. Discuss how careful menu planning and cooking can be used to reduce the fat content of meals. [7]</p>	
28 April 25	<p><u>What do I need to revise?</u></p> <p>Commodity – Meat, Fish, Poultry & Eggs</p> <p>The Science of Food – The effect of cooking on Food & Food Spoilage</p> <p>Focus is on...</p> <p>The effect of cooking on food: why food is cooked, heat transfer, cooking methods, micro-organisms, working characteristics, Chemical reactions, why recipes fail e.g. pastry, bread, sauces & cakes.</p> <p>Food Spoilage: Food storage, dates & labelling, growth conditions, signs of spoilage, control of bacteria, cross-contamination, preservation, food poisoning & food wastage.</p> <p>2019: Q3c. Describe the functions of eggs when making baked products, using examples in your answers. [6]</p> <p>Autumn 2020: Q5. Some health organisations are promoting a reduction in the amount of meat people consume. (a) Discuss the nutritional effects of reducing the intake of meat. [6]</p>	<p>2019: Q7. Assess how a refrigerator can be best used to store food successfully. [9]</p> <p>2022: Q8. Micro-organisms are transferred by cross-contamination.</p> <p>Discuss how cross-contamination can occur when making a chicken and bacon salad and describe the methods of control that can be used to ensure food safety. [8]</p>
5 May 25	<p><u>What do I need to revise?</u></p> <p>Commodity – Soya, Tofu, Beans, Nuts & Seeds</p> <p>Where Food Comes From – Food provenance, Culinary traditions & Food Manufacturing.</p> <p>Focus is on...</p> <p>Food provenance – Food origins e.g. farming, caught & reared. Environmental factors, Packaging, sustainability, food security.</p> <p>Culinary traditions – British, Japanese & Spanish</p> <p>Food manufacturing – primary and secondary processing and the impact on ingredients, technological developments, GM crops, additives.</p> <p>2021: Q8d. Farming involves growing crops or breeding animals to produce food. Discuss why animal protein is more expensive to produce than plant protein. [5]</p>	<p>2018: Q9. Assess how consumers can show environmental awareness when shopping for food. [10]</p> <p>Autumn 2020: Q6. British Food Fortnight is held annually to celebrate British food and drink. Evaluate the benefits of buying and eating food produced in Britain. [8]</p>
12 May 25	<p><u>What do I need to revise?</u></p> <p>Commodity – Butter, Oils, Margarine, Sugar & Syrup</p>	<p>2022: Q9. Discuss the influences cultural and lifestyle</p>

	<p>Cooking & Food Preparation – Factors Affecting Food Choice & Preparation and Cooking Techniques</p> <p>Focus is on...</p> <p>Factors affecting food choice – Sensory factors/ testing, factors influencing food choice, food marketing & endorsements, religious choices, Ethical concerns and making informed choices</p> <p>Preparation & cooking techniques – Planning for cooking, preparation of ingredients, cooking a selection of recipes, use of equipment, when food is ready, presenting a selection of recipes, safely working, independently working, using sensory descriptors, preparation & cooking.</p> <p>2019: Q5b. Discuss other factors that influence food choice. [6]</p> <p>Stimuli to date have included....</p> <p>2018 – Bread.</p> <p>2019 – Methods of cooking</p> <p>Autumn 2020 – Making choux pastry</p> <p>2021 – Making pancakes</p> <p>2022 – Making pasta</p> <p>2023 – Making a Shortcrust Pastry Vegetable Quiche</p> <p>2024 – Making a Swiss roll</p>	<p>changes have had on food choice and availability. [10]</p> <p>2023: Q5. The UK has seen a rise in food poverty. (a) Assess how food poverty is affecting the diet and health of some families. [8]</p>
<p>19 May 25</p>	<p><u>What do I need to revise? Spend more time on...</u></p> <p>The science of Food - Food Labelling & packaging</p> <p>Factors Affecting Food Choice - Sensory Evaluation</p> <p>2019: Q5c. Explain the role of sensory evaluation testing in food production.[6]</p> <p>Autumn 2020: Q7d. Foods can be packaged in a variety of ways. Describe why packaging is important to food manufacturers and retailers. Use examples to support your answer. [8]</p>	<p>2018: Q8. Evaluate how food labelling informs and protects consumers. [10]</p> <p>2019: Q4c. Discuss and evaluate the role of food packaging to ensure food remains in prime condition for the consumer. [10]</p>
<p>26 May 25</p>	<p><u>What do I need to revise? Spend more time on...</u></p> <p>Technological Developments – Technology & Media</p> <p>Autumn 2020: Q9. Food manufacturers, food retailers and restaurants use a range of current technology/media platforms to communicate with consumers.</p> <p>Evaluate how the advertising and purchasing of food has been influenced by advances in the use of personal technology (e.g. smartphones, computers and tablets). [10]</p>	<p>2023: Q8. Many households in the UK have changed their shopping and eating habits over the last few years. Discuss and evaluate how technology and new initiatives have influenced people’s choices when planning meals and purchasing food. [12]</p>

French

Week Commencing	Topic	Resources
10 March 25	<p>Practise your conversation using your booklet.</p> <p>Look at the bullet points in the booklet to make sure you can understand the tasks in the role play.</p> <p>Make sure you can understand the question words.</p> <p>Make sure you know how to ask a question.</p> <p>Practise describing photos using your how to boss a photo card sheet that is stuck in your book.</p> <p>Look at the revision PP to help you revise for doing a role play.</p>	<p>Look at past speaking test photo cards, especially the additional question.</p> <p>Answer the additional questions that are in your speaking booklet.</p> <p>Can you answer a future tense question about every topic?</p>
17 March 25	<p>Question Words</p> <p>French question words Flashcards Quizlet languages online</p> <p>Les mots interrogatifs – YouTube</p> <p>Les interrogatifs - French Question Word Song – YouTube</p> <p>Time phrases</p> <p>https://quizlet.com/_b0jz34?x=1qqt&i=1dstlg</p> <p>French Lesson 97 - Adverbs of Time and Frequency - Adverbes de Temps et de Fréquence - YouTube</p>	
24 March 25	GCSE ORALS START	
31 March 25	GCSE Orals Continued	
7 April 25 (holidays)	<p>Self and Relationships</p> <p>Technology</p> <p>Health and Fitness</p> <p>Entertainment and Leisure</p>	<p>Here is a link to sheets with all the topic vocab on them:</p> <p>Resource (eduqas.co.uk)</p> <p>Links to Quizlet/Blooket</p> <p>1A Self and relationships https://quizlet.com/_6cay45</p> <p>1a Self and relationships (FRENCH) Blooket</p>

		<p>1B Technology and social media https://quizlet.com/_6cb08g</p> <p>1B Technology and social media (FRENCH) Blooket</p> <p>4A Health and fitness https://quizlet.com/_6cb4d0</p> <p>4A Health and Fitness (FRENCH) Blooket</p> <p>4B Entertainment and leisure https://quizlet.com/_6cbbk1</p> <p>4B Entertainment and Leisure (FRENCH) Blooket</p>
14 April 25 <i>(holidays)</i>	Local Area Travel and Transport Holidays	<p>2A Local areas of interest https://quizlet.com/_6cb2zl</p> <p>2A Local areas of interest (FRENCH) Blooket</p> <p>2B Transport https://quizlet.com/_6cb7o0</p> <p>2B Transport (FRENCH) Blooket</p> <p>5A Local and regional features and characteristics https://quizlet.com/_6cbc6o</p> <p>5a (FRENCH) Local and regional features and characteristics Blooket</p> <p>5B Holidays and tourism https://quizlet.com/_6cbe76</p> <p>5B Holidays and tourism (FRENCH) Blooket</p>
21 April 25	School Work Future plans	<p>3A School/ College life https://quizlet.com/_6cb54o</p> <p>3a School and college life (FRENCH) Blooket</p> <p>3B School/ College studies https://quizlet.com/_6cbam4</p> <p>3B School and College Studies (FRENCH) Blooket</p>

		<p>6A Work experience and part-time jobs https://quizlet.com/_6cbdge</p> <p>6A Work experience and part time jobs (FRENCH) Blooket</p> <p>6B Skills and personal qualities https://quizlet.com/_6cb8ur</p> <p>6B Skills and personal qualities (FRENCH) Blooket</p>
28 April 25	Food and Drink Festivals and Traditions	<p>7A Food and Drink https://quizlet.com/_6cb48c</p> <p>7A Food and drink (FRENCH) Blooket</p> <p>7B Festivals and celebrations https://quizlet.com/_6cb7se</p> <p>7B Festivals and celebrations (FRENCH) Blooket</p>
5 May 25	Exam practice	<p>Resource (edugas.co.uk)</p> <p>Click on this link for an exam walk through.</p> <p>Component 2 is listening</p> <p>Component 3 is reading</p> <p>Make sure you pick the right tier, i.e foundation or higher</p> <p>GCSE French Eduqas Link to all our exam boards available papers..</p> <p>Mark your paper and note down any vocab you didn't know.</p> <p>If you do a writing paper bring it into school and your teacher will be happy to mark it.</p>
12 May 25	Exam practice: Writing	<p>Make sure you can write something in every tense about all of the topics above.</p> <p>Make mind maps.</p> <p>Use your blue booklet and the WAGOLLS on SMHW to help you.</p> <p>Look at slides 23-24 on the revision PP on SMHW for some basic phrases.</p>

Geography

w/b 10 th March	<p>Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK 1.2.1B How do processes work together to create landform features at different scales in coastal landscapes in the UK?</p> <p>Component 1 Key Idea 3.2: Vulnerability and hazard reduction 3.2.1 What are the impacts of tectonic processes? 3.2.2 How might the risks associated with tectonic hazards be reduced?</p> <p>Component 3 Preparation for Fieldwork: Methodological Approach FLOWS (Enquiry stage 5 Conclusion)</p>	Revision notes:	
w/b 17 th March	<p>Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK 1.2.1 A How do processes work together to create landform features at different scales in river landscapes in the UK?</p> <p>Component 1 Key Idea 2.1: The urban-rural continuum in the UK 2.1.1 How are urban and rural areas of the UK linked? 2.1.2 How are rural areas in the UK changing?</p> <p>Component 2 Key Idea 6.4: Regional economic development 6.4.1 What are the causes and consequences of regional patterns of economic development in one economically developing country? India 6.4.2 What are the causes and consequences of regional patterns of economic development in the UK? 6.4.3 How can regional inequalities in the UK be reduced?</p> <p>Component 3 Preparation for Fieldwork: Conceptual Framework: SUSTAINABILITY (Enquiry stage 5 Conclusion)</p>	Revision notes:	
w/b 24 th March	<p>Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK 1.2.2A What factors affect the rates of landform change in river landscapes in the UK?</p> <p>Component 1 Key Idea 2.3: Urban Issues in contrasting global cities 2.3.1 What are the global patterns of urbanisation? 2.3.2 What are the consequences of urbanisation in global cities? Sheffield</p> <p>Component 2 Key Idea 6.3: Water resources and their management 6.3.1 How and why is the demand for water changing? 6.3.2 Are water resources being managed sustainably?</p>	Revision notes:	
w/b 31 st March	<p>Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK 1.2.2B What factors affect the rates of landform change in coastal landscapes in the UK?</p> <p>Component 2 Key Idea 5.4: Human activity and ecosystem processes 5.4.2 How do human activities modify processes and interactions within ecosystems? Savanna 5.4.3 How can ecosystems be managed sustainably? Tropical rainforest</p>		
Easter holiday			
<p>Skills revision Component 3 Section C Wider UK Dimension DME</p>		Revision notes:	
		Practice questions:	
<p>Component 1 Key Idea 2.2: Population and urban change in the UK 2.2.1 What are the causes and consequences of population change in the UK? 2.2.2 What are some of the contemporary challenges facing UK towns and cities? 2.2.3 How and why is retailing changing in the UK?</p>		Revision notes:	
		Practice questions:	
w/b 21 st April	<p>Component 1 Key Idea 1.1: Distinctive landscapes of the UK 1.1.1 What makes landscapes distinctive in the UK? 1.1.2 How are physical landscapes in the UK affected by human activity? 1.1.3 How can landscapes in the UK be managed?</p> <p>Component 2 Key Idea 5.4: Human activity and ecosystem processes 5.4.3 How can ecosystems be managed sustainably? Savanna</p>	Revision notes:	
		Practice questions:	
w/b 28 th April	<p>Component 1 Key Idea 2.3: Urban Issues in contrasting global cities 2.3.3 How are global cities connected?</p>	Revision notes:	

	Component 2 Key Idea 7.1: Measuring social development 7.1.1 How is social development measured?	Practice questions:
w/b 6 th May	Component 2 Key Idea 7.2: Consequences and responses to uneven social development 7.2.1 What challenges face social development in sub-Saharan Africa and South Asia?	Revision notes: Practice questions:
w/b 13 th May	FINAL preparations for Component 1 Component 1 exam (Friday 14th am)	
w/b 20 th May		
w/b 27 th May	Half term break FINAL preparations for Component 2	
w/b 3 rd June	Component 2 exam (Friday 6th June am) FINAL preparations for Component 3	
w/b 10 th June	Component 3 exam (Thursday 12th June pm)	

German

Week Commencing	Core
10 March 25	<p>THEME 1:</p> <p>TOPICS:</p> <p>Self and Relationships</p> <p>Technology</p> <p>Health and Fitness</p> <p>Entertainment and Leisure</p> <p>Use the KNOWLEDGE ORGANISERS (KOs) provided by the exam board.</p> <p>Athena\\allusers\$Languages\German__GCSE REVISION\knowledge organisers</p> <p>Here is a link to sheets with all the topic vocab on them:</p> <p>eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=12657</p> <div style="background-color: #4f81bd; color: white; padding: 5px;"> <p>1A Self and relationships</p> <p>Use the KO 'Self and Relationships' and KO 'Skills and personal qualities'</p> <p>Athena\\allusers\$Languages\German__GCSE REVISION\knowledge organisers</p> <p>Here is the self and relationships vocab covered in y10:</p> <p>Athena\\allusers\$Languages\German__NEW GCSE from 2016\1a Self and relationships\Vocab Lists</p> </div> <div style="background-color: #4f81bd; color: white; padding: 5px;"> <p>1B Technology and social media</p> <p>Use the KO 'Technology and social media'</p> <p>Here is the technology and social media covered in y10:</p> <p>Athena\\allusers\$Languages\German__NEW GCSE from 2016\1b Technology and Social Media (1)\Vocab Lists</p> </div> <div style="background-color: #4f81bd; color: white; padding: 5px;"> <p>4A Health and fitness</p> <p>Use the KO 'Health and Fitness' and KO 'Food and Drink'</p> </div>

	<p>Athena\allusers\$\Languages\German\GCSE REVISION\knowledge organisers</p> <p>4B Entertainment and leisure Use the KO 'Entertainment and Leisure'</p> <p>Athena\allusers\$\Languages\German\GCSE REVISION\knowledge organisers</p>
<p>17 March 25</p>	<p>GCSE Speaking Exams Start 1st April.</p> <p>Practise your conversation using your booklet.</p> <p>Use the speaking booklet help here for answers to Theme 1, 2, 3</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_GCSE+REVISION%2F_Speaking+booklet+help</p> <p>Look at the bullet points on the booklet to make sure you can understand the tasks in the role play.</p> <p>Make sure you can understand the question words.</p> <p>Make sure you know how to ask a question.</p> <p>For photo cards, practise describing photos using your PALM(W) sheet that is stuck in your book, and here:</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_NEW+GCSE+from+2016%2FSPEAKING%2FSpeaking+-+picture+cards+and+role+plays%2FDESCRIBING-AN-IMAGE---GER+version+2.pptx</p> <p>For help with role plays:</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_NEW+GCSE+from+2016%2FSPEAKING%2FSpeaking+-+picture+cards+and+role+plays%2Frole+play+short+help+sheet.pdf</p> <p>Work your way through slides 1-32 of the revision powerpoint:</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx</p> <p>Practise exam role plays and photo cards on Eduqas past papers, Component 1:</p> <p>https://www.eduqas.co.uk/qualifications/german-gcse/#tab_keydocuments</p>
<p>24 March 25</p>	<p>Time phrases Question words</p> <p>Practise online: https://www.languagesonline.org.uk/German/Grammar/Question_Words/Index.htm#gsc.tab=0</p> <p>Watch Anja's video: https://www.youtube.com/watch?app=desktop&v=cCEnhEDLmlk</p> <p>Make sure you know how to ask a question.</p>

	<p>Practise exam role plays and photo cards on Eduqas past papers, Component 1:</p> <p>https://www.eduqas.co.uk/qualifications/german-gcse/#tab_keydocuments</p>
31 March 25	<p>See slides 1-32 on the revision powerpoint:</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx</p>
7 April 25 (holidays)	<p>Use the KNOWLEDGE ORGANISERS (KOs) provided by the exam board to revise vocab.</p> <p>Athena\\allusers\$\Languages\German___GCSE REVISION\knowledge organisers</p> <p>Here is a link to sheets with all the topic vocab on them:</p> <p>eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=12657</p> <p>THEME 2: Topics: 2A Local areas of interest</p> <p>2B Transport</p> <p>5A Local and regional features and characteristics</p> <p>5B Holidays and tourism</p> <p>8A Environment Use the KO 'Environment' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers</p> <p>Practise the vocab here: https://quizlet.com/gb/379328266/environment-8a-flash-cards/</p> <p>8b Social Issues Use the KO 'Social Issues' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers</p> <p>Practise the vocab here: https://quizlet.com/gb/379330155/social-issues-8b-flash-cards/</p>
14 April 25 (holidays)	<p>THEME 3: SCHOOL AND WORK</p> <p>3A School/ College life</p> <p>Use the KO 'School college life' and KO 'School college studies'</p>

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers

Practise this vocab here:

<https://quizlet.com/gb/379335776/school-college-life-3a-flash-cards/>

and here:

3A School/college studies

<https://quizlet.com/gb/379335243/school-college-studies-3b-flash-cards/>

Future Plans:

Use KO 'Career Plans'

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers

Practise the vocab here:

<https://quizlet.com/gb/379337771/career-plans-9b-flash-cards/>

6A Work experience and part-time jobs

Use the KO 'Work Experience and part-time jobs'

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers

Practise the vocab here:

<https://quizlet.com/gb/379332733/work-experience-and-part-time-jobs-6a-flash-cards/>

6B Skills and personal qualities

Use the KO 'Skills and personal qualities'

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers

Practise the vocab here:

<https://quizlet.com/gb/379332100/skills-and-personal-qualities-6b-flash-cards/>

21 April 25

THEME 1,2,3

Food and Drink

Festivals and Traditions

7A Food and Drink

Use the KO 'Food and Drink'

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers

Practise vocab here:

<https://quizlet.com/gb/379325824/food-and-drink-7a-flash-cards/>

	<p>Work your way through these exercises: https://www.languagesonline.org.uk/German/Logo3/Feste/Index.htm#gsc.tab=0</p> <p>7B Festivals and celebrations Use the KO 'Festivals and Celebrations' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers</p> <p>Practise the vocab here: https://quizlet.com/gb/379326535/festivals-and-celebrations-7b-flash-cards/</p>	
<p>28 April 25</p>	<p>GCSE German Listening and Reading exams are on Thursday 8th May 2025.</p> <p>Click on this link for an exam walk through. https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1505</p> <p>Component 2 is listening Component 3 is reading Component 4 is writing Make sure you pick the right tier, ie foundation or higher</p> <p>Click on this link for practice tasks from our exam board: Eduqas Digital Educational Resources</p> <p>Click on this link for our exam board's past papers and mark schemes: https://www.eduqas.co.uk/qualifications/german-gcse/#tab_keydocuments</p> <p>Mark your paper and note down any vocab you didn't know. If you do a writing paper bring it into school and your teacher will be happy to mark it.</p>	
<p>5 May 25</p>	<p>GCSE German Writing Exam is on Thursday 15 May 2025.</p> <p>Make sure you can write something in every tense about all of the topics above.</p> <p>For foundation, go through these slides: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2FWRITING+REVISION+Foundation.pptx</p> <p>For higher grades, check out the advice in this link: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2F35+ways+to+improve+your+grade.docx</p>	

	<p>Make detailed mind maps.</p> <p>Practise the translation into German exercises on the exam board's digital resources</p> <p>Eduqas Digital Educational Resources</p> <p>Work your way through the revision powerpoint slides, especially slides 16, 33 and 34.</p> <p>https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx</p>
12 May 25	GCSE German Writing Exam is on Thursday 15 May 2025. As above until then.

History

In Core tasks I refer to 'All Users'. This can be accessed via the Portal on the school website. Follow these links to get there: *All Users (Lumsdale)* → *History* → *GCSE*

Each week you have been 'Aim Higher' tasks. See Show My Homework for the link to these tasks on Seneca learning.

Week Commencing	Core	Aim Higher
10 March 25	<p>Go to All Users. Click on 'Revision Resources for students'</p> <p>Complete the four RAG lists to identify areas of strength/weakness for each unit.</p> <p>You can use this to draw up a list of topics that you need to work on to make yourself more confident.</p>	<p>Seneca Work.</p> <p>American West- Conflict in farming</p>
17 March 25	<p>Go to all users. Click on the Revision folder.</p> <p>Open up the 'Revision Videos' word document. Watch 2 or 3 videos that are linked to the areas of weakness you identified last week.</p>	<p>Seneca Work.</p> <p>American West- Life for the Plains Indians</p>
24 March 25	<p>Go to all users. Click on the Revision folder.</p> <p>Open up the 'All Previous Questions Medicine' word doc.</p> <p>Answer:</p> <ul style="list-style-type: none"> - One of the Question 2a's - The question 2b that follows it - One of the Question 4s (12 marker) 	<p>Seneca Work.</p> <p>American West- Migration and early settlement</p>
31 March 25	<p>Anglo-Saxons:</p> <p>Make a revision mind-map or poster on the reasons for, main events of and consequences of revolts against William</p> <p>American West:</p> <p>Make a revision mind map or poster on the reasons for migration, challenges of migration, and examples of groups who migrated.</p>	<p>Seneca Work</p> <p>Medicine- Medicine on the Western Front</p> <p>Anglo-Saxons- Anglo-Saxon society</p>

7 April 25 <i>(holidays)</i>	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions Russia' word doc. Answer: <ul style="list-style-type: none"> - One of the Question 3a's - One of the Question 2s (12 marker) 	Seneca Work American West- Conflict and tension after 1876 Medicine- The impact of the Bubonic plague
14 April 25 <i>(holidays)</i>	Russia: Make a revision mind-map or poster on Lenin's economic policies. Make sure to include: <ul style="list-style-type: none"> - State Capitalism - War Communism - NEP 	Seneca Work Medicine- Cholera & Lung Cancer
21 April 25	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions Anglo-Saxons' word doc. Answer: <ul style="list-style-type: none"> - One of the Question Bs (12 markers) - One of the hypothesis questions 	Seneca Work Russia- Lenin in power
28 April 25	Medicine: Make a revision mind-map or poster on: <ul style="list-style-type: none"> - Blood Banks on the Western Front - X-Rays on the Western Front - Head & leg injuries on the Western Front 	Seneca Work Anglo-Saxons- Norman England
5 May 25	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions American West' word doc. Answer: <ul style="list-style-type: none"> - One of the consequence questions - Two of the importance questions 	Seneca Work American West- Conflict and tension before 1862

Maths (Grades 1, 2 & 3)

Week Commencing		
10 March 25	Fractions Decimals and Percentages Watch This Practice: see matching tasks on SMHW	Finding Fractions of Amounts Watch This (Non-Calculator) Watch This (Calculator) Practice: see matching tasks on SMHW
17 March 25	Percentage of Amounts Watch This Practice: see matching tasks on SMHW	Multiplying Decimals Watch This Practice: see matching tasks on SMHW
24 March 25	Averages Watch This	Prime Factors Watch This

	Practice: see matching tasks on SMHW	Practice: see matching tasks on SMHW
31 March 25	Simplifying Ratios – Ratios in form 1:n Watch This Practice: see matching tasks on SMHW	Splitting in a Given Ratio Watch This Practice: see matching tasks on SMHW
7 April 25 <i>(holidays)</i>	Expanding Brackets Watch This Practice: see matching tasks on SMHW	Factorising Watch This Practice: see matching tasks on SMHW
14 April 25 <i>(holidays)</i>	BIDMAS Watch This Practice: see matching tasks on SMHW	Area of Rectangles and Triangles Watch This Practice: see matching tasks on SMHW
21 April 25	Ordering Fractions Watch This Practice: see matching tasks on SMHW	Angle Facts Watch This Practice: see matching tasks on SMHW
28 April 25	Parts of a Circle Watch This Practice: see matching tasks on SMHW	Rounding to Decimal Places Watch This Practice: see matching tasks on SMHW
5 May 25	Converting between Units Watch This (Lengths) Watch This (Mass) Practice: see matching tasks on SMHW	Converting between Units Watch This (capacity) Watch This (Imperial to Metric) Practice: see matching tasks on SMHW
12 May 25	Nth Term Watch This Practice: see matching tasks on SMHW	Function Machines Watch This Practice: see matching tasks on SMHW

Maths (Grades 4 & 5)

Week Commencing		
10 March 25	Mean From a Table Watch This Practice: see matching tasks on SMHW	
17 March 25	Error Intervals Watch This Practice: see matching tasks on SMHW	
24 March 25	Pythagoras Theorem Watch This (Pythagoras) Watch This (Pythagoras Decimals) Practice: see matching tasks on SMHW	Standard Form Watch This Practice: see matching tasks on SMHW

31 March 25	Volume of Spheres and Cones Watch This (Spheres) Watch This (Cones) Practice: see matching tasks on SMHW	Compound Interest Watch This Practice: see matching tasks on SMHW
7 April 25 <i>(holidays)</i>	Factorising and Solving Quadratic Equations Watch This Practice: see matching tasks on SMHW	Estimation Watch This Practice: see matching tasks on SMHW
14 April 25 <i>(holidays)</i>	Trigonometry Watch This Practice: see matching tasks on SMHW	Best Buys Watch This Practice: see matching tasks on SMHW
21 April 25	Simultaneous Equations Watch This Practice: see matching tasks on SMHW	Laws of Indices Watch This Practice: see matching tasks on SMHW
28 April 25	Equation of a Line $y=mx + c$ Watch This Practice: see matching tasks on SMHW	Ratio Watch This Practice: see matching tasks on SMHW
5 May 25	Bearings Watch This Practice: see matching tasks on SMHW	Angles in Parallel Lines Watch This Practice: see matching tasks on SMHW
12 May 25	Angles in Polygons Watch This Practice: see matching tasks on SMHW	Inequalities on a number line Watch This Practice: see matching tasks on SMHW

Maths (Grades 6 & 7)

Week Commencing		
10 March 25	Quadratic Formula Watch This Practice: see matching tasks on SMHW	
17 March 25	Completing the Square Watch This Practice: see matching tasks on SMHW	
24 March 25	Sine Rule Watch This Watch This Practice: see matching tasks on SMHW	Cosine Rule Watch This (Missing Sides) Watch This (Missing Angles) Practice: see matching tasks on SMHW
31 March 25	Cumulative Frequency	Reverse Percentages

	Watch This Practice: see matching tasks on SMHW	Watch This Practice: see matching tasks on SMHW
7 April 25 <i>(holidays)</i>	Circle Theorems Watch This Practice: see matching tasks on SMHW	Quadratic Nth Term Watch This Practice: see matching tasks on SMHW
14 April 25 <i>(holidays)</i>	Histograms Watch This Practice: see matching tasks on SMHW	Recurring Decimals to Fractions Watch This Practice: see matching tasks on SMHW
21 April 25	Fractional and Negative Indices Watch This (Fractional Indices) Watch This (Negative Indices) Practice: see matching tasks on SMHW	Exact Trig Values Watch This Practice: see matching tasks on SMHW
28 April 25	Surds Watch This (Surds) Practice: see matching tasks on SMHW	Direct Proportions Watch This Practice: see matching tasks on SMHW
5 May 25	Bounds Watch This Practice: see matching tasks on SMHW	Algebraic Fractions Watch This (Adding) Watch This (Subtracting) Practice: see matching tasks on SMHW
12 May 25	Equation of a circle Watch This Practice: see matching tasks on SMHW	Area of Sectors Watch This Practice: see matching tasks on SMHW

Maths (Grades 8 & 9)

Week Commencing		
10 March 25	Quadratic Simultaneous Equations Watch This Practice: see matching tasks on SMHW	
17 March 25	Changing the Subject (Harder) Watch This Practice: see matching tasks on SMHW	
24 March 25	Equation of Tangent to a Circle Watch This Practice: see matching tasks on SMHW	Area Under a Graph Watch This Practice: see matching tasks on SMHW
31 March 25	Sine and Cosine Graphs Watch This	Transformations of Graphs Watch This (Transformations)

	Practice: see matching tasks on SMHW	Watch This (transformations trig) Practice: see matching tasks on SMHW
7 April 25 <i>(holidays)</i>	Vector Geometry Watch This Practice: see matching tasks on SMHW	Volume of a Frustrum Watch This Practice: see matching tasks on SMHW
14 April 25 <i>(holidays)</i>	Algebraic Proof Watch This Practice: see matching tasks on SMHW	Composite and Inverse Functions Watch This (Composite) Watch This (Inverse) Practice: see matching tasks on SMHW
21 April 25	Invariant Points Watch This Practice: see matching tasks on SMHW	Iteration Watch This Practice: see matching tasks on SMHW
28 April 25	3D Trig and Pythagoras Watch This (3D Trig) Watch This (3D Pythagoras)	Conditional Probability Watch This Practice: see matching tasks on SMHW
5 May 25	Inverse Proportion Watch This Practice: see matching tasks on SMHW	Venn Diagrams Watch This Practice: see matching tasks on SMHW
12 May 25	Quadratic Inequalities Watch This Practice: see matching tasks on SMHW	Perpendicular Lines Watch This Practice: see matching tasks on SMHW

Music

Week Commencing	Core	Aim Higher
10 March 25	Work on your free composition. Download the composing log and begin your write up. Rehearse for your performance exam as appropriate.	Revisit your brief composition and prepare for submission.
17 March 25	Work on your free composition. Aim to have your write up for your brief composition complete by the end of the week.	Aim to have your write up for your free composition complete.
24 March 25	Complete your free composition and prepare for submission, including your write up.	Using past papers, diagnose your areas of weakness and begin to compile a glossary of key terms. Refer to Eduqas specification and RAG content for AOS1 and 2.

31 March 25	Devise a programme of focussed, active listening by referring to the Areas of Study for Eduqas GCSE. Look over past paper questions based on study pieces - Badinerie and Africa. Refer to Eduqas specification and RAG content for AOS1 and 2.	Download and use the revision resources available on the Eduqas website. Refer to Eduqas specification and RAG content for AOS3 and 4.
7 April 25 (holidays)	Complete a past paper in exam conditions, mark using assessment criteria and use this to strengthen your revision programme. Refer to Eduqas specification and RAG content for AOS3 and 4.	Spend time analysing the harmony of Badinerie and Africa with blank scores.
14 April 25 (holidays)	Shift your focus to extended writing questions. Look back at your performance in previous papers and devise your own extended writing questions.	Complete extended writing questions in timed conditions. Use learning mats for prompts.
21 April 25	Focus on orchestral instruments. Complete focussed listening. Complete revision cards / resource.	Past paper practice.
28 April 25	Focus on studio techniques. Complete revision cards / resource.	Past paper practice.
5 May 25	Past paper practice.	

GCSE PE

Week Commencing	Core	Aim Higher
10 March 25	Home :: The EverLearner Skeleton/Joints – Classification of skill Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.	Home :: The EverLearner Complete Checkpoint 1 on The Everlearner. Plus past papers and mark yourself (Sharepoint)
17 March 25	Home :: The EverLearner Muscles – Skill acquisition. Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.	Home :: The EverLearner Complete Checkpoint 2 on The Everlearner. Plus past papers and mark yourself (Sharepoint)
24 March 25	Home :: The EverLearner	Home :: The EverLearner

	<p>Breathing – Mental preparation.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Complete Checkpoint 3 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
31 March 25	<p>Home :: The EverLearner</p> <p>Blood/Heart – Engagement patterns.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 4 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
7 April 25 (holidays)	<p>Home :: The EverLearner</p> <p>Movement analysis – Social/cultural.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 5 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
14 April 25 (holidays)	<p>Home :: The EverLearner</p> <p>Heath/fitness – Spectator behaviour.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 6 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
21 April 25	<p>Home :: The EverLearner</p> <p>Components of fitness – Health and the body.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 7 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
28 April 25	<p>Home :: The EverLearner</p> <p>Fitness Testing – Energy use.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 8 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
5 May 25	<p>Home :: The EverLearner</p> <p>Methods of training – Classification of skill part 2.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 9 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>
12 May 25	<p>Home :: The EverLearner</p> <p>Principles of training – Components of fitness.</p> <p>Log on The Everlearner and watch/make extensive notes on the videos then test yourself on the platform.</p>	<p>Home :: The EverLearner</p> <p>Complete Checkpoint 10, 11, 12, 13 on The Everlearner.</p> <p>Plus past papers and mark yourself (Sharepoint)</p>

Photography

Week Commencing	Core	Aim Higher
10 March 25	<p>EXAM PREPARATION</p> <p>Create 2nd response page to 3rd photographer: minimum Double page –include the contact sheet, screenshots of editing process and final prints.</p> <p>Combine ideas from photographers, bringing in strong development and themes throughout. Create a double page of ideas on how to develop ideas using 1st , 2nd , and 3rd photographer.</p>	<p>Finish presenting response 2 for 3rd artist.</p> <p>Take photographs for development response</p>
17 March 25	<p>EXAM PREPARATION</p> <p>Present and edit development photographs in sketchbook</p> <p>Review and refine: Act on all ‘Next Step’ advice. Ensure all work is completed. Prepare any resources need for you final exam.</p>	<p>Take photographs for one final development photoshoot</p> <p>Finishing off any unfinished work and next steps</p>
24 March 25	<p>FINAL EXAMS</p> <p>11D - Mon 24th Mar + Tues 25th Mar</p> <p>11A - Wed 26th Mar + Thurs 27th Mar</p> <p>11B – Fri 28th Mar + Mon 31st Mar</p> <p>Exams will be sat in C5. Please arrive promptly at 8.30.</p>	
31 March 25	Complete all next step feedback on coursework projects	
7 April 25 <i>(holidays)</i>	Complete all next step feedback on coursework projects	
14 April 25 <i>(holidays)</i>	Complete all next step feedback on coursework projects	
21 April 25	<p>Hand in all coursework for final assessment on MON 21st April</p> <p>Complete Candidate Record form</p>	

Science (Combined)

Week Commencing	Core	Aim Higher
10 March 25	Use the Pods and 'Check and Challenge' questions to revise B5 - Homeostasis , C5 – Energy Changes and P4 – Atomic Structure If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
17 March 25	Use the Pods and 'Check and Challenge' questions to revise, C6 – Rates and Equilibria and P5 – Forces If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
24 March 25	Use the Pods and 'Check and Challenge' questions to revise, C7 – Organic Chemistry , B6 – Genetics and P6 Waves If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
31 March 25	Complete and Assess these examples of 'paper 1' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
7 April 25 <i>(holidays)</i>	Complete and Assess these examples of 'paper 2' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
14 April 25 <i>(holidays)</i>	Use the Pods and 'Check and Challenge' questions to revise, C8 – Chemical Analysis , C9 – The atmosphere , and P7 – Magnets and Electromagnets If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
21 April 25	Use the Pods and 'Check and Challenge' questions to revise C10 – Using Resources and B7 - Ecology If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
28 April 25	Complete and Assess these examples of 'paper 1' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com

		Remember- you are AQA!
5 May 25	<p>Complete and Assess these examples of 'paper 2'</p> <p>Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
12 May 25	<p>By now you should have a list of topics you need to work on. Work on them using all the resources at your disposal.... GCSE Pod, Bitesize, Revision Guides, Your teachers!</p> <p>You're nearly there!!!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>

Science (Separate)

Week Commencing	Core	Aim Higher
10 March 25	<p>Use the Pods and 'Check and Challenge' questions to revise B5 - Homeostasis, C5 – Energy Changes and P4 – Atomic Structure</p> <p>If GCSE Pod is not for you – revision guides or the online textbook are available!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
17 March 25	<p>Use the Pods and 'Check and Challenge' questions to revise, C6 – Rates and Equilibria and P5 – Forces</p> <p>If GCSE Pod is not for you – revision guides or the online textbook are available!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
24 March 25	<p>Use the Pods and 'Check and Challenge' questions to revise, C7 – Organic Chemistry, B6 – Genetics and P6 Waves</p> <p>If GCSE Pod is not for you – revision guides or the online textbook are available!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
31 March 25	<p>Complete and Assess this example of Biology 'paper 1'</p> <p>Chemistry 'paper 1'</p> <p>Physics 'paper 1'</p> <p>Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>

<p>7 April 25 (holidays)</p>	<p>Complete and Assess this example of Biology 'paper 2' Chemistry 'paper 2' Physics 'paper 2'</p> <p>Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
<p>14 April 25 (holidays)</p>	<p>Use the Pods and 'Check and Challenge' questions to revise, C8 – Chemical Analysis, C9 – The atmosphere, and P8 Space Physics</p> <p>If GCSE Pod is not for you – revision guides or the online textbook are available!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
<p>21 April 25</p>	<p>Use the Pods and 'Check and Challenge' questions to revise C10 – Using Resources, B7 - Ecology and P7 – Magnets and Electromagnets</p> <p>If GCSE Pod is not for you – revision guides or the online textbook are available!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
<p>28 April 25</p>	<p>Complete and Assess more examples of 'paper 1'</p> <p>Visit the AQA Website, and search for GCSE Biology/ Chemistry/ Physics</p> <p>Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
<p>5 May 25</p>	<p>Complete and Assess these examples of 'paper 2'</p> <p>Visit the AQA Website, and search for GCSE Biology/ Chemistry/ Physics</p> <p>Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>
<p>12 May 25</p>	<p>By now you should have a list of topics you need to work on. Work on them using all the resources at your disposal.... GCSE Pod, Bitesize, Revision Guides, Your teachers!</p> <p>You're nearly there!!!</p>	<p>Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com</p> <p>Remember- you are AQA!</p>

Spanish

Here is a link to **knowledge organisers for all topics** with all the topic vocab on them. You could use these to make **vocab flashcards** or **mind-maps** with the most challenging vocab. [Resource \(edugas.co.uk\)](https://www.edugas.co.uk)

Here is a link to a general vocab list on Quizlet: [Eduqas Spanish GCSE \(9-1\)](https://www.edugas.co.uk)   [Flashcards | Quizlet](#)

Week Commencing	Core	Aim Higher
10 March 25	<p>Self and Relationships</p> <p>Technology</p>	<p>Here is a link to different listening, reading and translation practice activities for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (edugas.co.uk)</p> <p>Here are some Quizlet links to practice vocabulary:</p> <p>Eduqas GCSE Spanish Self and Relationships Flashcards Quizlet</p> <p>Eduqas Spanish gcse: Technology and social media Flashcards Quizlet</p>
17 March 25	<p>Local Area</p> <p>Travel and Transport</p> <p>Holidays</p>	<p>Here is a link to different listening, reading and translation practice activities for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (edugas.co.uk)</p> <p>Here are some Quizlet links to practice vocabulary:</p> <p>Eduqas GCSE Spanish Local Areas of Interest Flashcards Quizlet</p> <p>Eduqas GCSE Spanish Transport Flashcards Quizlet</p> <p>Eduqas GCSE Holidays and Tourism Flashcards Quizlet</p> <p>SPANISH GCSE HOLIDAYS Flashcards Quizlet</p>

<p>24 March 25</p>	<p>School</p> <p>Work</p> <p>Future plans</p>	<p>Here is a link to different listening, reading and translation practice activities for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary.</p> <p>Resource (eduqas.co.uk)</p> <p>Here are some Quizlet links to practice vocabulary:</p> <p>Eduqas GCSE Spanish School/College Studies Flashcards Quizlet</p> <p>Eduqas GCSE Spanish School/College Life Flashcards Quizlet</p> <p>Eduqas Spanish gcse: School/college life Flashcards Quizlet</p> <p>Eduqas GCSE Spanish Applying for Work/Study Flashcards Quizlet</p> <p>GCSE Spanish - Future plans and Jobs Flashcards Quizlet</p> <p>Eduqas GCSE Spanish Skills and Personal Qualities Flashcards Quizlet</p> <p>Eduqas GCSE Spanish 6A Work experience & part-time jobs Flashcards Quizlet</p>
<p>31 March 25</p>	<p>GCSE Speaking Exams Start 22 April.</p> <p>Practise your conversation using your booklet.</p>	<p>GCSE Speaking Exams Start 22 April.</p> <p>Practise your conversation answers using your yellow speaking booklet. Remember, you should have a chosen theme (1, 2 or 3) and you should have covered questions from at least 2 sub-themes in your chosen theme. You will also be asked questions on 1 other main theme.</p> <p>Look at the bullet points in the roleplay section of your yellow booklet to make sure you can understand the tasks in the role play.</p> <p>Make sure you can understand the question words.</p> <p>Make sure you know how to ask a question.</p> <p>Practise describing photos using your how to boss a photo card sheet that is stuck in your book.</p>

<p>7 April 25 <i>(holidays)</i></p>	<p>Key vocab: Time phrases Question words</p>	<ul style="list-style-type: none"> • Time phrases TIME PHRASES: Spanish Flashcards Quizlet • Question words Question Words Spanish Flashcards Quizlet
<p>14 April 25 <i>(holidays)</i></p>	<p>Health and Fitness Entertainment and Leisure</p>	<p>Eduqas GCSE Spanish Health and Fitness Flashcards Quizlet Eduqas Spanish gcse:Entertainment and leisure Flashcards Quizlet</p>
<p>21 April 25</p>	<p>GCSE Speaking Exams Start</p>	<p>See above...</p>
<p>28 April 25</p>	<p>Food and Drink Festivals and Traditions</p>	<p>Here is a link to different listening, reading and translation practice activities for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (eduqas.co.uk) Here are some Quizlet links to practice vocabulary: Spanish GCSE Food and Drink Flashcards Quizlet Eduqas GCSE Spanish Festivals and Celebrations Flashcards Quizlet</p>
<p>5 May 25</p>	<p>Exam practice</p>	<p>Click on this link for an exam walk through: Resource (eduqas.co.uk) Component 2 is listening. Component 3 is reading. Make sure you pick the right tier, ie foundation or higher. Here is a link to all our exam boards available papers: GCSE Spanish Eduqas Mark your paper and note down any vocab you didn't know. If you do a writing paper bring it into school and your teacher will be happy to mark it.</p>

12 May 25	Exam practice: Writing	<p>Make sure you can write something in every tense about all the topics above. You can find an explanation of all tenses and some practice activities on languages online: languages online</p> <p>For foundation, concentrate on present tense, preterite (past tense) and future tense.</p> <p>For higher, add to those: Imperfect tense, Conditional and Perfect tense.</p> <p>Make mind maps.</p> <p>Use your yellow booklet and grammar notes from your 2 GCSE Spanish books to help you.</p>
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Travel and Tourism

Week Commencing	Core	Aim Higher
10 March 25	Revise the coloured sheet A Presentation 11.pptx Understand the meaning of key terms Anything that you cannot explain look in your books. Make revision cards or a mind map	Look at the specification component 3 page 37 and rate how well you understand each part. Concentrate on the areas you scored low understanding
17 March 25	Revise the coloured sheet B Understand the meaning of key terms Anything that you cannot explain look in your books. Make revision cards or a mind map	Explain the impacts in detail
24 March 25	Revise the coloured sheet c Understand the meaning of key terms Anything that you cannot explain look in your books. Make revision cards or a mind map	Past paper q on SMHW Look at mark scheme Travel & Tourism (2022) BTEC Tech Awards Pearson qualifications
31 March 25	Revise all the coloured sheets mindmaps and cards you have made go over areas you are not sure of 6 GCSE Travel & Tourism resources	Past paper q on SMHW Look at mark scheme Travel & Tourism (2022) BTEC Tech Awards Pearson qualifications
7 April 25 (holidays)	Revise all the coloured sheets mindmaps and cards you have made go over areas you are not sure of BTEC Travel and Tourism Comp 3 - Online Flashcards by Miss E Wyatt Brainscape	Past paper on SMHW Look at mark scheme Travel & Tourism (2022) BTEC Tech Awards Pearson qualifications
14 April 25	Past paper on SMHW	Past paper on SMHW

<i>(holidays)</i>	Look at mark scheme	Look at mark scheme Travel & Tourism (2022) BTEC Tech Awards Pearson qualifications
21 April 25	Past paper on SMHW Look at mark scheme	Past paper on SMHW Look at mark scheme
28 April 25	Revise all the coloured sheets mindmaps and cards you have made exam is in 5 days	Past paper on SMHW Look at mark scheme