Highfields School
BE THE BEST YOU CAN

Year 11
Final Stretch

Contents

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Art

Week Commencing	Core	Aim Higher
11 March 24	**EXAM FINAL PIECE DEVELOPMENT - Idea 2: Combine ideas from artists, bringing in strong development and themes throughout**. Create a 2nd double page of ideas using 1st, 2nd, and 3rd artists. You must show different compositions and media exploration.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
18 March 24	**EXAM FINAL PIECE DEVELOPMENT- Select 1 idea to develop further into a final outcome:** At least 1 double page. Fully resolve composition and media to be used in final piece.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
25 March 24	**EXAM FINAL PIECE DEVELOPMENT- Complete all development work:** Have a trial run of your final piece on a smaller scale to resolve any potential difficulties before the exam.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
1 April 24 (holidays)	**REVIEW AND REFINE:** Act on all 'Next Step' advice. Ensure all sketchbook work is completed. Prepare any resources need for your final exam.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks and ensure all work is finished
8 April 24 (holidays)	**REVIEW AND REFINE:** Act on all 'Next Step' advice. Ensure all sketchbook work is completed. Prepare any resources need for your final exam.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks and ensure all work is finished
15 April 24	**FINAL EXAM** Exam sketchbook must be submitted at start of timed period.	**PORTFOLIO:** Complete all work All work (sketchbooks, final pieces any 3D work) to be submitted at the end of the exam
22 April 24		
29 April 24		
6 May 24		
13 May 24		

BTEC Sport

Week Commencing	Core	Aim Higher
11 March 24	Understanding of the Training methods to improve fitness. Watch the Training methods pods then complete the check and cahllenge tasks.	= Complete the Assessment on the QR code link.
18 March 24	Understand aerobic/anaerobic exercise. Watch the aerobic and anaerobic pods, make notes then complete the check and review tasks.	Complete Anatomy and Physiology assignment. https://members.gcsepod.com/pupils/assignments/assignment/1167649
25 March 24	Please complete the fitness measuring pods, make extensive notes then complete the check and review tasks. Complete the topic on a page document, for all fitness test procedures and components of fitness.	Past Paper Exam Questions and mark scheme. https://members.gcsepod.com/pupils/assignments/assignment/1167677
1 April 24 (holidays)	Heart rate zones and Borgs scale. Complete the topic on a page document, for heart rate training zones and Borgs scale.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
8 April 24 (holidays)	Principles of Training. Watch POD then complete check and challenge.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
15 April 24	Provision for taking part in fitness	Past Paper Exam Questions and mark

	training methods (public / private / voluntary) Using the PowerPoints provided on SMHW to make extensive notes and researching the examples of each type of provision	scheme. Supplied by the PE department.
22 April 24	The effects of long term fitness training on the body systems (Learning Aim C section 6) Using the PowerPoints provided on SMHW to make extensive notes	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
29 April 24	Fitness program design and personal information to aid fitness program design Using the PowerPoints provided on SMHW to make extensive notes	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
6 May 24	Motivational techniques for fitness programming (extrinsic / intrinsic / goal setting) Using the PowerPoints provided on SMHW to make extensive notes	Past Paper Exam Questions and mark scheme. Supplied by the PE department.

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Business

Week / Date	Topics	Some of the main things to check you know
11.03.2024	2.3 The economic climate	Features of a good / improving economic climate and a poor / weakening climate. Interest rates and the economic climate. Levels of employment and consumer spending – including elastic / inelastic demand. https://www.bbc.co.uk/bitesize/guides/zbtwd6f/revision/1
11.03.2024	2.4 Globalisation	What globalisation is. Impact of globalisation on increasing international trade. Multinational / transnational companies. Advantages and disadvantages of globalisation. Exchange rates and their impact on trade – SPICED https://www.bbc.co.uk/bitesize/guides/z4fm2sg/revision/1
11.03.2024	2.5 Legislation	What legislation is. Employment Law – e.g. National Living Wage. Health and Safety Law. Consumer Laws e.g. Consumer Rights Act. Effects of these laws on businesses – benefits and costs https://www.bbc.co.uk/bitesize/guides/zv6cgwx/revision/1
18.03.2024	2.6 The competitive environment	The competitive environment – markets, different levels of competition including monopoly. How businesses compete e.g. on price, by developing new products, through marketing. Uncertainty and risk. Internal and external risks. How risks can be managed / reduced – plans, consultants, diversification https://www.bbc.co.uk/bitesize/guides/zhmg382/revision/1
18.03.2024	3.1 Production processes	The advantages and disadvantages of different methods of production, such as job and flow production. How production can be made more efficient. How lean production can increase efficiency. Production Processes - Production processes - AQA - GCSE Business Revision - AQA - BBC Bitesize
18.03.2024	3.2 The role of procurement	The difference between just-in-time and just-in-case approaches to managing stock. The factors that might influence the choice of suppliers. The effects of procurement and logistics on a business. The value of effective supply chain management. Just-in-time (JIT) stock control - The role of procurement - AQA - GCSE Business Revision - AQA - BBC Bitesize
25.03.2024	3.3 The concept of quality	The meaning of quality. The importance of meeting customer expectations. How businesses measure quality and identify quality problems. The consequences of quality problems. The methods of maintaining consistent quality: Total Quality Management (TQM). The costs and benefits of maintaining quality. Consequences of quality issues - The concept of quality - AQA - GCSE Business Revision - AQA - BBC Bitesize
25.03.2024	3.4 Good customer service	What good customer service is. The methods of good service. The benefits of good customer service. The dangers of poor customer service. How ICT can help businesses to offer good customer service. Methods of good customer service - Good customer service - AQA - GCSE Business Revision - AQA - BBC Bitesize

25.03.2024	4.1 Organisational structures	Why businesses have organisational structures. The different roles and responsibilities within an organisation. Why businesses use different organisational structures. How organisational structures affect the way a business is managed. The advantages and disadvantages of centralisation and decentralisation [Hierarchical and flat organisational structures - Organisational structures - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
08.04.2024	4.2 Recruitment and selection of employees	Why businesses need to recruit. The main methods and stages of recruitment and selection. The benefits to a business from having an effective recruitment and selection process. Different types of employment e.g. full- and part-time. What a contract of employment is. [The need for recruitment - Recruitment and selection of employees - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
08.04.2024	4.3 Motivating employees	What is meant by motivation. The benefits to a business of having motivated staff. The methods of motivation used by a business. [Attracting employees, retaining employees and productivity - Motivating employees - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
08.04.2024	4.4 Training	What is meant by the term training. Why training can be important to a business. The main types of training provided by a business and their advantages and disadvantages. [Importance of training the workforce - Training - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
15.04.2024	*5.1 Identifying and understanding customer needs*	The importance of identifying and satisfying customer need and wants. How a business identifies a business opportunity and provide a product or service that customers will buy. How they will want to increase sales, selecting the right marketing mix to avoid costly mistakes and be competitive. [What are customer needs? - Identifying and understanding customer needs - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
15.04.2024	*5.2 Segmentation*	What is meant by "the market", the benefits and meaning of segmentation and the different ways to segment a market e.g. age, gender… [Identifying market segments - Market segmentation - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize](#)
15.04.2024	*5.3 The purpose and methods of market research*	The purpose of conducting market research, the maths behind some research, how businesses use market research to inform decision making and the different primary and secondary methods. [The purpose of market research – Market research – Edexcel – GCSE Business Revision – Edexcel – BBC Bitesize](#)

22.04.2024	*5.4 Elements of the marketing mix* *5.5 Using the marketing mix: product and pricing* *5.6 Promotion and distribution*	The meaning and elements of the marketing mix and the factors that Influence the appropriate marketing mix. The importance of product in the marketing mix, the factors influencing price of the product and the significance of price in the marketing mix. How promotional activities enable growth, how to select the right promotional mix. Influences on distribution and the importance of distribution.

		[Introduction to the marketing mix - The elements of the marketing mix - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
22.04.2024	*6.1 Sources of finance*	Why businesses need to raise finance. The sources of finance used by new and established businesses. The advantages and disadvantages of using these sources of finance. Which sources are most appropriate for given circumstances? [Short-term finance - Sources of Finance - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
29.04.2024	*6.2 Cash flow*	What cash flow is, and why it is important to all businesses. How and why cash flows are forecasted. How to interpret cash flow and how to overcome cash flow problems. The difference between cash flow and profit. [The importance of cash flow - Cash and cash flow - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
29.04.2024	*6.3 Financial terms and calculations*	Introducing some basic terms and calculations, including the difference between variable costs, fixed costs and total costs. The reasons why businesses invest. How to calculate the average rate of return of an investment. How to interpret break-even charts and the value of break-even analysis to a business. [Basic financial terms - Financial terms and calculations - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)
29.04.2024	*6.4 Analysing financial performance of a business*	Why businesses prepare financial statements. The components of financial statements. How to interpret financial statements and their importance to a business. [Purpose of financial statements - Analysing the financial performance of a business - AQA - GCSE Business Revision - AQA - BBC Bitesize](#)

Computing

Week Commencing	Core	Aim Higher
11 March 24	**System Architecture** Describe the purpose of cores, cache, clock speed Describe the Functions of registers inside the CPU Revision resources	**System architecture** Describe the purpose of the ALU Describe the purpose of the Control Unit Revision resources
	Algorithms Selection practice tasks	**Algorithms** 1 Selection & case
18 March 24	**Embedded systems** Definition of embedded systems Revision resources **Memory** Describe the purpose of RAM and ROM State 2 differences between RAM and ROM Revision resources **Storage** Describe why computers use secondary storage Identify advantages and disadvantages of each type of secondary storage (Optical, Magnetic and Solid State) Justify the choice of storage devices for a given scenario based on cost, portability, robustness etc Describe the difference between a complete and incremental back up Revision resources	**Memory** Describe the purpose of Virtual memory Describe why a computer should not rely on Virtual memory Revision resources
	Algorithms While loops practice tasks	**Algorithms** Arrays practice tasks
25 March 24	**Number systems** Describe why computers process data as binary Convert denary to hex and hex to denary Describe how hexadecimal numbers are shorter and easier to remember when representing numbers Revision resources	

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		Algorithms For loops practice tasks	**Algorithms** 2D Arrays practice tasks
		IDE State 1 difference between machine code and high level code State 1 difference between and compiler and an interpreter Describe the purpose of a code editor and error diagnostics Revision resources **Programming fundamentals** Describe the terms variables, casting and concatenation Describe 3 programming constructs, sequence, selection and iteration Describe the difference between syntax and logic errors Revision resources	
1 April 24 (holidays)		**Character sets** Describe the term character set Describe how the ASCII character set works Describe how the Unicode character set works Revision resources **Images** Describe how images are stored as pixels Describe using examples how metadata stores information about an image Describe how image resolution effects the quality and file size of an image Revision resources **Sound** Describe how sampling is used to record store sound Describe the effect of increasing the sampling rate on the file size and quality of a recorded sound Revision resources **Compression** Describe why compression is needed Describe the difference between lossy and lossless compression Revision resources	**Character sets** Describe the difference between ASCII and extended ASCII Revision resources **Images** Describe the effect of changing colour depth on the file size and quality of an image Revision resources **Sound** Describe the effect of increasing the bit rate on a recorded sound Revision resources

		Algorithms Functions and procedures practice tasks State 1 difference between a function and procedure Revision resources	Write functions with more than 1 parameter and call the function within the main program Revision resources
8 April 24 (holidays)		**Networks** Describe the term Local Area Network Describe the term Wide Area Network Describe how the amount of bandwidth and the distance between devices and a router / WAP effects the performance of a network Describe the purpose of NIC's and WAP's (Wireless access points) and routers in a network State the purpose of a client and server in a client server network Describe 1 difference between a client server and peer to peer networks. Revision resources	
		Algorithms File reading and writing practice tasks Random number generation practice tasks Maths function practice tasks **SQL** SQL practice tasks	
15 April 24		**The internet** Describe how DNS is used for websites State 1 advantage and 1 disadvantage of cloud computing Identify and draw star and mesh network topologies State 2 differences between IP and MAC addresses State why ethernet and HTTP are standards State the purpose of HTTP, FTP, POP, IMAP and SMTP protocols State why layers are used Revision resources	State 3 advantages and 3 disadvantages of cloud computing Revision resources State 3 differences between IP and MAC addresses Revision resources Describe the advantages of using layers Revision resources
		Binary logic Draw and complete truth tables for AND, OR and NOT gates Revision resources	**Binary logic** Use Boolean notation (^ ∨ ¬) to draw logic circuits Revision resources
22 April 24		**Network security** Describe the main security threats to a network and how to prevent them Malware	

	Social engineering Brute force attacks Denial of service attacks Data interception and theft SQL injection Revision resources		
	Testing Describe the difference between iterative and final testing Describe using an example the normal, boundary and erroneous data Revision resources **Validation & Defensive design** Describe how 2 types of validation might be used in an algorithm Revision resources	**Validation** Describe how 4 types of validation might be used in an algorithm Revision resources	
29 April 24	**Operating systems** Describe 3 features of an operating system State 3 file management features of an operating system Revision resources **Utility software** Describe how encryption software is used Describe how defragmentation software is used Revision resources		
	Sorting Algorithms Demonstrate the use of bubble, insertion and merge sorts Describe how all types of algorithm produce a sorted list Revision resources **Searching algorithms** Demonstrate the use of binary and linear searches State when it is better to use a binary or linear search depending on the amount of data to be searched Revision resources		
6 May 24	**Ethical, legal and cultural impacts** Describe how the computer misuse act is designed to prevent unauthorized access to computer systems Describe how the data protection act ensures that data is accurate and up to date		

	[Revision resources](#) Describe 2 differences between open source and proprietary software [Revision resources](#)	
	Abstraction Describe using examples the term abstraction [Revision resources](#) **Flowcharts** Identify the different shapes used in flowcharts Draw simple flowcharts to represent algorithms [Revision resources](#)	

Drama

Week Commencing	Core	Aim Higher
11 March 24	Learn lines for scripted performance on Thursday 21st March. You should be rehearsing for 1 hour a week with your group outside of lessons.	Rehearse with lighting/sound and ensure the production is slick and smooth. Download all music to a device that works with the school speakers (ensuring your music does not rely on data/wifi).
18 March 24	Learn lines for scripted performance on Thursday 21st March. You should be rehearsing for 1 hour a week with your group outside of lessons.	Rehearse with a focus on your characterization and use of physical and vocal skills. Do you demonstrate successful multi-role in your work. Can you make this better?
25 March 24	Re-watch your chosen moments for the Live Theatre Review (Things I Know to be True) edu.digitaltheatreplus.com Username: Student_1125 Password: topic@6226 THE LIVE THEATRE REVIEW IS WORTH 32/80 MARKS ON THE EXAM PAPER, AND THEREFORE 32/200 FOR THE OVERALL GCSE. THIS IS NEARLY 15% OF YOUR GCSE. Ensure you have a flow chart or spider diagram for your favourite 5 moments.	For each quote your have selected, analyse using at least 3 vocal skills and 3 physical skills. Practice linking your favourite quotes and moments back to the following question: **Describe** how one or more actors in a <u>particular scene or section</u> used their vocal and physical acting skills to engage the audience. **Analyse and evaluate** how successful they were in communicating character/s to the audience. You should refer to • Vocality • Physicality • Proxemics (32 marks)
1 April 24 (holidays)	Create another Moment spider diagram or Flowchart - whichever works best for your revision. This can be a new moment or an improvement on a moment you have already made. Each moment (P) should have 3 pieces of evidence (E), each with 3 vocal and 3 physical skills (A) with your response/what it shows/how it makes you feel (R). You could also access: Access All Users via VLE - head to DRAMA FOLDER > LIVE THEATRE REVIEW REVISION Log in Details: Student_1125 Password: topic@6226	Use the new moment you have created to write a PEAREARL paragraph for this question. **Describe** how one or more actors in a <u>particular scene or section</u> used their vocal and physical acting skills to convey their relationship. **Analyse and evaluate** how successful they were in communicating character/s to the audience. You should refer to • Vocality • Physicality • Use of Space (32 marks)

8 April 24 (holidays)	Blood Brothers Revision BLOOD BROTHERS IS WORTH 44/80 MARKS IN THE EXAM. **This is 22% of your GCSE (more than your scripted exam!!)** Watch the whole play for a final time. As you watch, make notes/remind yourself of settings for each scene. Blood Brothers Part 1 - YouTube	Remind yourself of the costumes: as you watch make a note of the fabric, colours and condition of clothing worn by principle characters.
15 April 24	Complete quizzes online (SMHW) for 4 multiple choice questions. Create/improve/develop your resource for Social, Cultural and Historical context of Blood Brothers.	Further reading and research and revision about: 1. Stage types 2. Theatre job roles
22 April 24	Blood Brothers: Complete character and importance to the play revision available on SMHW	Blood Brothers: Complete a role on the wall for each character too.
29 April 24	Blood Brothers: Create a THEME resource that will help in preparation for question 6.4. This resource should consider **all main characters** and what theme or personality links to them. For example, if you get a question on Mickey, you may look for examples of: his working class background, his caring nature, his pride or his change in energy from start to end.	Blood Brothers: Using examples given in class, annotate and read through to aid development of your own writing. You might be looking for how they describe and analyse the characters vocal and physical skills, or perhaps you want to look at how to incorporate Social, Cultural and Historical context in your answer.
6 May 24	YOUR EXAM IS THIS WEEK. Recap what you need in each Blood Brothers question and the structure for each question (6.1, 6.2, 6.3 and 6.4)	Vocab practice: Test your capabilities of using and describing key vocal and physical skills.

Design & Technology

Revision links :
- GCSE Bitesize https://www.bbc.co.uk/bitesize/examspecs/zby2bdm
- Technology student https://www.technologystudent.com/

Homework will be set each week via SMHW and will include exam questions relevant to the topic that week.
Don't forget to use the knowledge organisers

Week Commencing	Core	Aim Higher
11 March 24	Specialist tools / equipment /Processes	2 specialist processes explained in detail
18 March	NEA Focus	
25 March 24	Core maths skills	trigonometry
1 April (holidays)	Efficient use of materials	
8 April (holidays)	Tolerances and QA	
15 April	NEA Focus	
22 April	Environmental/social impact	
29 April	Mechanical devices	Gear ratios
6 May	New Materials	
13 May	Standard components	Electronic components

Engineering

Week Commencing	Core
11 March 24	Revise Materials
18 March 24	Complete Materials questions & Self-Assess
25 March 24	Revise Drawing and Maths
1 April 24 (holidays)	Complete Drawing and Maths questions & Self-Assess
8 April 24 (holidays)	Revise Environment
15 April 24	Complete Environment questions & Self-Assess
22 April 24	Revise Engineering Developments & testing
29 April 24	Complete Engineering Developments & testing questions & Self-Assess
6 May 24	Complete Past Paper & Self-Assess
13 May 24	Complete Past Paper & Self-Assess

English

Week Commencing	Core	Aim Higher
11 March 24	Planning and prioritising your revision There are **9 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You: MUST: Watch these two videos and use them to create a strategy for yourself that will best prepare you for the summer exams.	SHOULD: Make a start and use the advice to improve at least one of the weaker questions of your mock English language and English literature exams
18 March 24	Macbeth There are **8 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to a Macbeth question You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)
25 March 24	A Christmas Carol There are **7 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to A Christmas Carol question You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)
1 April 24 (holidays)	English language paper 1 There are **6 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 description / narrative answer You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)
8 April 24 (holidays)	English language paper 2 There are **5 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 persuasive writing answer You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)
15 April 24	An Inspector Calls There are **4 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to An Inspector Calls question You COULD do all of the above and write a thesis statement and one

	and make notes on what you've learnt	paragraph that matches your target grade (bring it in to your teacher to check!)
22 April 24	<u>Poetry anthology and unseen poetry</u> There are **3 weeks** to go before our first exam. Please refer to SMHW for video links and notes. You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to A POETRY ANTHOLOGY and AN UNSEEN POETRY question You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)
29 April 24	<u>English language paper 1</u> There are **2 weeks** to go before our first exam. Please refer to SMHW for video links and notes <u>– if you've watched them before, review your notes</u> You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed answer plan in response to question 2, 3 or 4 AND practise your Q5 description / narrative answer You COULD do all of the above and write a full answer to one or all of these questions (bring it in to your teacher to check!)
6 May 24	<u>Macbeth and A Christmas Carol</u> There is just **1 week** to go before your first exam. Please refer to SMHW for video links and notes <u>– if you've watched them before, review your notes</u> You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to a Macbeth AND A Christmas Carol question You COULD do all of the above and write a thesis statement and one paragraph that matches your target grade (bring it in to your teacher to check!)
13 May 24	<u>An Inspector Calls and Poetry anthology</u> There is just **1 week** to go before your second exam. Please refer to SMHW for video links and notes <u>– if you've watched them before, review your notes</u> You MUST watch at least three of these and make notes on what you've learnt	You SHOULD use the notes and a mark scheme to create a detailed essay plan in response to questions on An Inspector Calls AND the poetry anthology AND unseen poetry questions You COULD do all of the above and write a thesis statement and one paragraph for each that matches your target grade (bring it in to your teacher to check!)

Film

Week Commencing	Core	Aim Higher
11 March 24	Revise **District 9** using the provided Film Revision Sheet. Learn about narrative theorists, watch linked YouTube Key Scenes.	Attempt the past questions provided.
18 March 24	Revise **Wadjda** using the provided Film Revision Sheet. Learn about representation of age, gender and culture. Watch linked YouTube Key Scenes.	Attempt the past questions provided.
25 March 24	Revise **Attack the Block** using the provided Film Revision Sheet. Learn about aesthetics and genre, watch linked YouTube Key Scenes.	Attempt the past questions provided.
1 April 24 (holidays)	Revise **The Hurt Locker** using the provided Film Revision Sheet. Learn about Tara McKelvey and her article, watch linked YouTube Key Scenes.	Refine your prepared answer.
8 April 24 (holidays)	Revise **Singin' in the Rain** using the provided Film Revision Sheet. Learn about the four core areas and narrative/representation/aesthetics, watch linked YouTube Key Scenes.	Attempt the past questions provided.
15 April 24	Revise **Grease** using the provided Film Revision Sheet. Learn about the four core areas and narrative/representation/aesthetics, watch linked YouTube Key Scenes.	Attempt the past questions provided.
22 April 24	Revise the contexts of **Grease** and **Singin' in the Rain** – the three different relevant time periods ('20s/'50s/'70s) and how they are represented in the films.	Attempt some of the 20 mark questions
29 April 24	Revise the first ten points of film history. Know the precise details of each film. Use the film quizzes provided to test yourself.	Create revision flashcards for these questions
6 May 24	Revise the final six (and new) points of film history. Know the precise details of each film. Use the film quizzes provided to test yourself.	Create revision flashcards for these questions
13 May 24	Create plans for past questions. Know how you would answer and revise timings for answering the questions.	

GCSE Food Preparation & Nutrition

Use the following website resources:

- **Eduqas -** https://www.eduqas.co.uk/qualifications/food-preparation-and-nutrition/ Past Papers & Additional Resources. Resource (eduqas.co.uk) - Knowledge organisers
- **Food a Fact of Life** www.foodafactoflife.org.uk Resources for all food related topics.
- **British Nutrition Foundation** www.nutrition.org.uk Current information regarding Nutritional needs.
- **Meat and Education** QSM Meat Education Programme | AHDB
- **The Grain Chain** - www.grainchain.com

Books

- Eduqas GCSE Food Preparation and Nutrition: Revision Guide by Alison Clough-Halstead, Fiona Dowling, Victoria Ellis, Jayne Hill, Bethan Jones
- Collins GCSE Grade 9-1 Revision - WJEC Eduqas GCSE 9-1 Food Preparation and Nutrition All-in-One Complete Revision and Practice: Ideal for the 2024 and 2025 exams

YouTube

- GCSE *YouTube GCSE Food Playlist - http://bit.ly/GCSEFoodPlaylist*

Week Commencing	Core	Aim Higher: Exam Question Focus
11 March 24	**Complete & Finalise NEA2 -** Final opportunity to work on this during class. **Check the order of work: Is it all there? Max of 30 pages.** 1. **Task** (A or B) & **Introduction** 2. **Research ideas** & **Plan of Action** – table or bullet pointed list 3. **Research & Analysis –** ensure you have primary & secondary sources min of 3. 4. **Potential Dishes** – a range identified ahead of the trials 5. **Recipe Trials** – Picture and write up for each one carried out 6. **Final Dishes & Reasons for Choice -** what have you chosen to make and the reason – consider each dish individually 7. **Shopping list –** List of ingredients for final dishes 8. **Equipment list** 9. **Time Plan** - Time, Order of work, Health and Safety, Food quality 10. **Evaluation –** Inc. Pictures, Star profiles & Nutritional analysis 11. **Bibliography –** List of references used for research	Mark schemes can be found on the Eduqas website.
18 March 24	Submit Final NEA2 document via email: chakin@highfields.derbyshire.sch.uk	
25 March 24	**Start Exam Revision – Focus Topics & Questions Provided** What do I need to revise? **Commodity –** Fruits & Vegetables **Principles of nutrition –** Macronutrients **Focus is on...** protein, fats, carbohydrates	**2023: Q2d.** Discuss why we should be eating more starchy carbohydrate

	Autumn 2020: Q2b. Discuss how parents can establish healthy eating habits with their children. [5] **2022: Q.4a(ii).** Describe how a **vegan** can ensure they achieve their daily intake of protein. [5]	foods and less sugary carbohydrate foods.[6] **2021: Q2e.** Explain why it is important to include a variety of fruit and vegetables in the diet. [6]
1 April 24 (holidays)	<u>What do I need to revise?</u> **Commodity –** Dairy **Principles of Nutrition –** Micronutrients, Water & Fibre. **Focus is on...** fat soluble vitamins, water-soluble vitamins, minerals. **2021: Q3e.** Discuss the nutritional importance of milk in the diet of pre-school children. [5]	**2023: 4d.** Explain how you can minimise vitamin C loss during food preparation and cooking. [6]
8 April 24 (holidays)	<u>What do I need to revise?</u> **Commodity –** Bread, Cereal, Flour & Oats **Diet & Good Health –** Energy requirements of individuals, Plan balanced diets & Energy Values and Nutritional Values **Focus is on...** **Energy requirements of individuals** – recommended daily intake, how nutrients work, basal metabolic work & physical activity **Plan balanced diets & Energy values –** Healthy diet guidelines, Changing nutritional needs with age, vegetarianism, religious beliefs & dietary requirements e.g. coeliac disease, diabetes, lactose intolerance, nut allergies. **Nutritional Values –** Calculating energy and requirements, using nutritional information to change diets, adapting a recipe & energy balance. **2019: Q2e.** Evaluate the consequences of a diet that is high in fat. [7] **2021: Q4d.** Discuss how careful menu planning and cooking can be used to reduce the fat content of meals. [7]	**2019: Q8.** Nutritional needs change during various life stages. Discuss the nutritional needs of the following groups: [12] **Pre-school children Teenagers Later adulthood**
15 April 24	<u>What do I need to revise?</u> **Commodity –** Meat, Fish, Poultry & Eggs **The Science of Food –** The effect of cooking on Food & Food Spoilage **Focus is on...** **The effect of cooking on food:** why food is cooked, heat transfer, cooking methods, micro-organisms, working characteristics, Chemical reactions, why recipes fail e.g. pastry, bread, sauces & cakes. **Food Spoilage:** Food storage, dates & labelling, growth conditions, signs of spoilage, control of bacteria, cross-contamination, preservation, food poisoning & food wastage.	**2019: Q7.** Assess how a refrigerator can be best used to store food successfully. [9] **2022: Q8.** Micro-

	2019: Q3c. Describe the functions of eggs when making baked products, using examples in your answers. [6] **Autumn 2020: Q5.** Some health organisations are promoting a reduction in the amount of meat people consume. *(a)* Discuss the nutritional effects of reducing the intake of meat. [6]		organisms are transferred by cross-contamination. Discuss how cross-contamination can occur when making a chicken and bacon salad **and** describe the methods of control that can be used to ensure food safety. [8]
22 April 24	<u>What do I need to revise?</u> **Commodity** – Soya, Tofu, Beans, Nuts & Seeds **Where Food Comes From** – Food provenance, Culinary traditions & Food Manufacturing. **Focus is on…** **Food provenance** – Food origins e.g. farming, caught & reared. Environmental factors, Packaging, sustainability, food security. **Culinary traditions** – British, Japanese & Spanish **Food manufacturing** – primary and secondary processing and the impact on ingredients, technological developments, GM crops, additives. **2021: Q8d.** Farming involves growing crops or breeding animals to produce food. Discuss why animal protein is more expensive to produce than plant protein. [5]		**2018: Q9.** Assess how consumers can show environmental awareness when shopping for food. [10] **Autumn 2020: Q6.** British Food Fortnight is held annually to celebrate British food and drink. Evaluate the benefits of buying and eating food produced in Britain. [8]
29 April 24	<u>What do I need to revise?</u> **Commodity** – Butter, Oils, Margarine, Sugar & Syrup **Cooking & Food Preparation** – Factors Affecting Food Choice & Preparation and Cooking Techniques **Focus is on…** **Factors affecting food choice** – Sensory factors/ testing, factors influencing food choice, food marketing & endorsements, religious choices, Ethical concerns and making informed choices **Preparation & cooking techniques** – Planning for cooking, preparation of ingredients, cooking a selection of recipes, use of equipment, when food is ready, presenting a selection of recipes, safely working, independently working, using sensory descriptors, preparation & cooking.		**2022: Q9.** Discuss the influences cultural and lifestyle changes have had on food choice and availability. [10] **2023: Q5.** The UK has

	2019: Q5b. Discuss other factors that influence food choice. [6] **Stimuli to date have included....** **2018 – Bread.** **2019 – Methods of cooking** **Autumn 2020 – Making choux pastry** **2021 – Making pancakes** **2022 – Making pasta** **2023 – Making a Shortcrust Pastry Vegetable Quiche**	seen a rise in food poverty. (a) Assess how food poverty is affecting the diet and health of some families. [8]
6 May 24	What do I need to revise? Spend more time on... **The science of Food -** Food Labelling & packaging **Factors Affecting Food Choice -** Sensory Evaluation **2019: Q5c.** Explain the role of sensory evaluation testing in food production.[6] **Autumn 2020: Q7d.** Foods can be packaged in a variety of ways. Describe why packaging is important to food manufacturers and retailers. Use examples to support your answer. [8]	**2018: Q8.** Evaluate how food labelling informs and protects consumers. [10] **2019: Q4c.** Discuss and evaluate the role of food packaging to ensure food remains in prime condition for the consumer. [10]
13 May 24	What do I need to revise? Spend more time on... **Technological Developments** – Technology & Media **Autumn 2020: Q9.** Food manufacturers, food retailers and restaurants use a range of current technology/media platforms to communicate with consumers. Evaluate how the advertising and purchasing of food has been influenced by advances in the use of personal technology (e.g. smartphones, computers and tablets). [10]	**2023: Q8.** Many households in the UK have changed their shopping and eating habits over the last few years. Discuss and evaluate how technology and new initiatives have influenced people's choices when planning meals and purchasing food. [12]

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French

Week Commencing	Topic/Events	Resources
11 March 24	Self and Relationships Technology Health and Fitness Entertainment and Leisure	Here is a link to sheets with all the topic vocab on them: Resource (eduqas.co.uk) Links to Quizlet/Blooket
		1A Self and relationships https://quizlet.com/_6cay45 1a Self and relationships (FRENCH) | Blooket
		1B Technology and social media https://quizlet.com/_6cb08g 1B Technology and social media (FRENCH) | Blooket
		4A Health and fitness https://quizlet.com/_6cb4d0 4A Health and Fitness (FRENCH) | Blooket
		4B Entertainment and leisure https://quizlet.com/_6cbbk1 4B Entertainment and Leisure (FRENCH) | Blooket
18 March 24	Local Area Travel and Transport Holidays	**2A Local areas of interest https://quizlet.com/_6cb2zl 2A Local areas of interest (FRENCH) | Blooket**
		2B Transport https://quizlet.com/_6cb7o0 2B Transport (FRENCH) | Blooket
		5A Local and regional features and characteristics https://quizlet.com/_6cbc6o 5a (FRENCH) Local and regional features and characteristics | Blooket
		5B Holidays and tourism https://quizlet.com/_6cbe76 5B Holidays and tourism (FRENCH) | Blooket
25 March 24	School Work Future plans	**3A School/ College life https://quizlet.com/_6cb54o 3a School and college life (FRENCH) | Blooket**
		3B School/ College studies https://quizlet.com/_6cbam4 3B School and College Studies (FRENCH) | Blooket
		6A Work experience and part-time jobs https://quizlet.com/_6cbdge 6A Work experience and part time jobs (FRENCH) | Blooket
		6B Skills and personal qualities https://quizlet.com/_6cb8ur 6B Skills and personal qualities (FRENCH) | Blooket
1 April 24 (holidays)	GCSE Speaking Exams Start 15 April. Practise your conversation using your booklet.	GCSE Speaking Exams Start 15 April. Practise your conversation using your booklet. Look at the bullet points on the booklet to make sure you can understand the tasks in the role play. Make sure you can understand the question words. Make sure you know how to ask a question. Practise describing photos using your how to boss a photo card sheet that is stuck in your book.
8 April 24 (holidays)	Key vocab: Time phrases Question words	• Time phrases https://quizlet.com/_b0jz34?x=1qqt&i=1dstlg French Lesson 97 - Adverbs of Time and Frequency - Adverbes de Temps et de Fréquence - YouTube • Question words

		French question words Flashcards | Quizlet languages online Les mots interrogatifs – YouTube Les interrogatifs - French Question Word Song – YouTube
15 April 24	GCSE Speaking Exams Start	See above….
22 April 24	Food and Drink Festivals and Traditions	**7A Food and Drink https://quizlet.com/_6cb48c** **7A Food and drink (FRENCH) | Blooket** **7B Festivals and celebrations** **https://quizlet.com/_6cb7se** **7B Festivals and celebrations (FRENCH) | Blooket**
29 April 24	Exam practise	Resource (eduqas.co.uk) Click on this link for an exam walk through. Component 2 is listening Component 3 is reading Make sure you pick the right tier, ie foundation or higher GCSE French | Eduqas Link to all our exam boards available papers.. Mark your paper and note down any vocab you didn't know. If you do a writing paper bring it into school and your teacher will be happy to mark it.
6 May 24	Exam practice: Writing	Make sure you can write something in every tense about all of the topics above. Make mind maps. Use your blue booklet and the WAGOLLS on SMHW to help you. Look at slides 23-24 on the revision PP on SMHW for some basic phrases.

Geography

Date	Revision Programme	Tick when complete:	
w/b 15th Jan	**Component 1 Key Idea 1.3: Drainage basins of the UK** 1.3.1 What physical processes affect stores and flows in UK drainage basins? 1.3.2 Why do rivers in the UK flood? 1.3.3 What are the current and future management approaches to the problem of flooding in the UK?	**Revision notes:** **Practice questions:**	
w/b 22nd Jan	**Component 3 Preparation for Fieldwork**: Methodological Approach **MITIGATING RISK**	**Revision notes:** **Practice questions:**	
w/b 29th Jan	**Component 2 Key Idea 6.1: Measuring global inequalities** 6.1.1 How is economic development measured and what are contemporary global patterns? **Component 3 Preparation for Fieldwork**: Conceptual Framework: **CHANGE OVER TIME** **Component 2 Key Idea 5.1: Climate change during the Quaternary period** 5.1.1 What is the evidence for climate change? 5.1.2 What are the causes of climate change?	**Revision notes:** **Practice questions:**	
w/b 5th Feb	**Component 2 Key Idea 6.4: Regional economic development** 6.4.1 What are the causes and consequences of regional patterns of economic development in one economically developing country? **India** 6.4.2 What are the causes and consequences of regional patterns of economic development in the UK? 6.4.3 How can regional inequalities in the UK be reduced? **Component 2 Key Idea 5.2: Weather patterns and process** 5.2.1 What are the causes and consequences of, and responses to, two weather hazards? **Low pressure**	**Revision notes:** **Practice questions:**	
w/b 12th Feb	**Component 2 Key Idea 6.3: Water resources and their management** 6.3.1 How and why is the demand for water changing? 6.3.2 Are water resources being managed sustainably? **Component 2 Key Idea 5.3: Processes and interactions within ecosystems** 5.3.2 What are the key processes of ecosystems at different scales? **Small scale**	**Revision notes:** **Practice questions:**	
Half term break			
	Component 2 Key Idea 6.2: Causes and consequences of uneven development at the global scale and within one low income country (LIC) and one newly industrialised country (NIC). 6.2.1 What are the causes and consequences of uneven development at the global scale? **MNCs** **Component 2 Key Idea 5.2: Weather patterns and process** 5.2.2 What factors create variations in weather and climate at different scales	**Revision notes:** **Practice questions:**	

		Revision notes: Practice questions:	
	within the UK?		
w/b 26th Feb	**Component 2 Key Idea 7.2: Consequences and responses to uneven social development** 7.2.1 What challenges face social development in sub-Saharan Africa and South Asia? **Component 2 Key Idea 6.2: Causes and consequences of uneven development at the global scale and within one low income country (LIC) and one newly industrialised country (NIC).** 6.2.1 What are the causes and consequences of uneven development at the global scale? **Tourism** 6.2.2 What are the responses to uneven development at the global scale?	**Revision notes:** **Practice questions:**	
w/b 4th March	**Mock exam Component 2**		
w/b 11th March	**Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK** 1.2.1B How do processes work together to create landform features at different scales in **coastal** landscapes in the UK? **Component 1 Key Idea 2.3: Urban Issues in contrasting global cities** 2.3.2 What are the consequences of urbanisation in global cities? **Mumbai** **Component 1 Key Idea 3.1: Tectonic processes and landforms** 3.1.1 How do tectonic processes work together to create landform features at different scales?	**Revision notes:** **Practice questions:**	
w/b 18th March	**Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK** 1.2.1 A How do processes work together to create landform features at different scales in **river** landscapes in the UK? **Component 1 Key Idea 2.1: The urban-rural continuum in the UK** 2.1.1 How are urban and rural areas of the UK linked? 2.1.2 How are rural areas in the UK changing? **Component 2 Key Idea 5.2: Weather patterns and process** 5.2.1 What are the causes and consequences of, and responses to, two weather hazards? **High pressure**	**Revision notes:** **Practice questions:**	
w/b 25th March	**Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK** 1.2.2A What factors affect the rates of landform change in **river** landscapes in the UK? **Component 1 Key Idea 2.3: Urban Issues in contrasting global cities** 2.3.1 What are the global patterns of urbanisation? 2.3.2 What are the consequences of urbanisation in global cities? **Sheffield** **Component 2 Key Idea 5.3: Processes and interactions within ecosystems**	**Revision notes:** **Practice questions:**	

		Revision notes / Practice questions	
	5.3.1 Where are large scale ecosystems found? 5.3.2 What are the key processes of ecosystems at different scales? **Tropical rainforest**		
Easter holiday			
	Component 1 Key Idea 1.2: Landform process and change in two different and distinctive landscapes of the UK 1.2.2B What factors affect the rates of landform change in coastal landscapes in the UK?	**Revision notes:** **Practice questions:**	
	Skills revision **Component 3** Section C Wider UK Dimension DME	**Revision notes:** **Practice questions:**	
	Component 2 Key Idea 5.4: Human activity and ecosystem processes 5.4.1 How do people use ecosystems and environments?	**Revision notes:** **Practice questions:**	
	Component 2 Key Idea 5.4: Human activity and ecosystem processes 5.4.2 How do human activities modify processes and interactions within ecosystems? **Tropical rainforest**	**Revision notes:** **Practice questions:**	
w/b 15th April	**Component 1 Key Idea 2.2: Population and urban change in the UK** 2.2.1 What are the causes and consequences of population change in the UK? 2.2.2 What are some of the contemporary challenges facing UK towns and cities? 2.2.3 How and why is retailing changing in the UK? **Component 1 Key Idea 3.2: Vulnerability and hazard reduction** 3.2.1 What are the impacts of tectonic processes? 3.2.2 How might the risks associated with tectonic hazards be reduced? **Component 2 Key Idea 5.4: Human activity and ecosystem processes** 5.4.3 How can ecosystems be managed sustainably? **Tropical rainforest**	**Revision notes:** **Practice questions:**	
w/b 22nd April	**Component 1 Key Idea 1.1: Distinctive landscapes of the UK** 1.1.1 What makes landscapes distinctive in the UK? 1.1.2 How are physical landscapes in the UK affected by human activity? 1.1.3 How can landscapes in the UK be managed? **Component 2 Key Idea 5.3: Processes and interactions within ecosystems** 5.3.1 Where are large scale ecosystems found? 5.3.2 What are the key processes of ecosystems at different scales? **Savannah**	**Revision notes:** **Practice questions:**	

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w/b 29th April	**Component 2 Key Idea 5.4: Human activity and ecosystem processes** 5.4.2 How do human activities modify processes and interactions within ecosystems? **Savannah** **Component 1 Key Idea 2.3: Urban Issues in contrasting global cities** 2.3.3 How are global cities connected? **Component 2 Key Idea 7.1: Measuring social development** 7.1.1 How is social development measured?	**Revision notes:** **Practice questions:**	
w/b 6th May	**Component 2 Key Idea 5.4: Human activity and ecosystem processes** 5.4.3 How can ecosystems be managed sustainably? **Savannah** **Component 2 Key Idea 7.2: Consequences and responses to uneven social development** 7.2.1 What challenges face social development in sub-Saharan Africa and South Asia?	**Revision notes:** **Practice questions:**	
w/b 13th May	**FINAL preparations for Component 1** **Component 1 exam (Friday 17th pm)**		
w/b 20th May			
w/b 27th May	**Half term break** **FINAL preparations for Component 2**		
w/b 3rd June	**Component 2 exam (Wednesday 5th June am)** **FINAL preparations for Component 3**		
w/b 10th June	**Component 3 exam (Friday 14th June am)**		

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German

Week Commencing	Topic/ Events	Resources
11 March 24	Self and Relationships Technology Health and Fitness Entertainment and Leisure	Use the **KNOWLEDGE ORGANISERS** (KOs) provided by the exam board. https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F___GCSE+REVISION%2Fknowledge+organisers Make notes and flashcards from them, or your own quizlet and blooket lists. Here is a link to sheets with **all** the topic vocab on them: eduqas.co.uk/umbraco/surface/blobstorage/download?nodeId=12657 Work your way through the exercises on languagesonline. Lots of grammar explanations and practice. https://www.languagesonline.org.uk/Hotpotatoes/germanindex.html#gsc.tab=0 **1A Self and relationships** Use the KO 'Self and Relationships' and KO 'Skills and personal qualities' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F____GCSE+REVISION%2Fknowledge+organisers Practise some self and relationships vocab covered in y10: https://quizlet.com/_69uijn **1B Technology and social media** Use the KO 'Technology and social media' Practise some of this vocab here: https://quizlet.com/_69ui8v **4A Health and fitness** Use the KO 'Health and Fitness' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F____GCSE+REVISION%2Fknowledge+organisers Practise the vocab here: https://quizlet.com/gb/379334613/health-and-fitness-4a-flash-cards/

		4B Entertainment and leisure Use the KO 'Entertainment and Leisure' Athena\allusers$\Languages\German\ GCSE REVISION\knowledge organisers Practise this vocab here: https://quizlet.com/gb/379334247/entertainment-and-leisure-4b-flash-cards/
18 March 24	Local Area Travel and Transport Holidays Environment Social Issues	**2A Local areas of interest** Use the KO 'Local Areas of interest https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F GCSE+REVISION%2Fknowledge+organisers Practise some of this vocab here: https://quizlet.com/_69ui1b
		2B Transport Use the KO 'Transport' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F GCSE+REVISION%2Fknowledge+organisers Practise some of this vocab here: https://quizlet.com/_69uhr6
		5A Local and regional features and characteristics Use the KO 'Local and Regional Characteristics' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F GCSE+REVISION%2Fknowledge+organisers Practise some of the vocab here: https://quizlet.com/_69ufrx
		5B Holidays and tourism Use the KO 'Holidays and Tourism' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F GCSE+REVISION%2Fknowledge+organisers

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		Practise this vocab here: https://quizlet.com/_69uff9 **8A Environment** Use the KO 'Environment' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_____GCSE+REVISION%2Fknowledge+organisers Practise the vocab here: https://quizlet.com/gb/379328266/environment-8a-flash-cards/ **8b Social Issues** Use the KO 'Social Issues' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_____GCSE+REVISION%2Fknowledge+organisers Practise the vocab here: https://quizlet.com/gb/379330155/social-issues-8b-flash-cards/
25 March 24	School Work Future plans	**3A School/ College life** **Use the KO ' School college life' and KO 'School college studies'** https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_____GCSE+REVISION%2Fknowledge+organisers Practise this vocab here: https://quizlet.com/gb/379335776/school-college-life-3a-flash-cards/ and here: **3A School/college studies** https://quizlet.com/gb/379335243/school-college-studies-3b-flash-cards/
		Future Plans: Use KO 'Career Plans' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F_____GCSE+REVISION%2Fknowledge+organisers

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Practise the vocab here:
https://quizlet.com/gb/379337771/career-plans-9b-flash-cards/

6A Work experience and part-time jobs
Use the KO 'Work Experience and part-time jobs'
https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2Fknowledge+organisers

Practise the vocab here:
https://quizlet.com/gb/379332733/work-experience-and-part-time-jobs-6a-flash-cards/

6B Skills and personal qualities
Use the KO ' Skills and personal qualities'
https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2Fknowledge+organisers

Practise the vocab here:
https://quizlet.com/gb/379332100/skills-and-personal-qualities-6b-flash-cards/

| *1 April 24 (holidays)* | GCSE Speaking Exams Start 15 April. Practise your conversation using your booklet. | GCSE Speaking Exams Start 15 April.
Practise your conversation using your booklet.
Use the speaking booklet help here for answers to Theme 1, 2, 3

https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2FSpeaking+booklet+help

Look at the bullet points on the booklet to make sure you can understand the tasks in the role play.
Make sure you can understand the question words.
Make sure you know how to ask a question.

For photo cards, practise describing photos using your PALM(W) sheet that is stuck in your book, and here:
https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FNEW+GCSE+from+2016%2FSPEAKING%2FSpeaking+-+picture+cards+and+role+plays%2FDESCRIBING-AN-IMAGE---GER+version+2.pptx |

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		For help with role plays: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2F__NEW+GCSE+from+2016%2FSPEAKING%2FSpeaking+-+picture+cards+and+role+plays%2Frole+play+short+help+sheet.pdf Work your way through slides 1-32 of the revision powerpoint: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx Practise exam role plays and photo cards on Eduqas past papers, Component 1: https://www.eduqas.co.uk/qualifications/german-gcse/#tab_keydocuments
8 April 24 (holidays)	Key vocab: Time phrases Question words	• Time phrases • Question words Practise online: https://www.languagesonline.org.uk/German/Grammar/Question_Words/Index.htm#gsc.tab=0 Watch Anja's video: https://www.youtube.com/watch?app=desktop&v=cCEnhEDLmlk
15 April 24	GCSE Speaking Exams Start	See slides 1-32 on the revision powerpoint: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx
22 April 24	Food and Drink Festivals and Traditions	**7A Food and Drink** Use the KO 'Food and Drink' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2Fknowledge+organisers Practise vocab here: https://quizlet.com/gb/379325824/food-and-drink-7a-flash-cards/ Work your way through these exercises:

		https://www.languagesonline.org.uk/German/Logo3/Feste/Index.htm#gsc.tab=0
		7B Festivals and celebrations Use the KO 'Festivals and Celebrations' https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2Fknowledge+organisers Practise the vocab here: https://quizlet.com/gb/379326535/festivals-and-celebrations-7b-flash-cards/
29 April 24	Exam practice	Click on this link for an exam walk through. https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rIid=1505 Component 2 is listening Component 3 is reading Make sure you pick the right tier, ie foundation or higher Click on this link for practice tasks from our exam board: Eduqas Digital Educational Resources Click on this link for our exam board's past papers and mark schemes: https://www.eduqas.co.uk/qualifications/german-gcse/#tab_keydocuments Mark your paper and note down any vocab you didn't know. If you do a writing paper bring it into school and your teacher will be happy to mark it.
6 May 24	Exam practice: Writing	Make sure you can write something in every tense about all of the topics above. For foundation, go through these slides: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2FWRITING+REVISION+Foundation.pptx For higher grades, check out the advice in this link: https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FGCSE+REVISION%2F35+ways+to+improve+your+grade.docx

		Make detailed mind maps. Practise the translation into German exercises on the exam board's digital resources Eduqas Digital Educational Resources . Work your way through the revision powerpoint slides, especially slides 16, 33 and 34. https://moodle.highfields.derbyshire.sch.uk/moodle40/theme/hfldc/smb-bin/smb.php?pathind=allul&path=Languages%2FGerman%2FY11+German+Revision+Help+2022.pptx

History

In Core task I refer to 'All Users'. This can be accessed via the Portal on the school website. Follow these links to get there: *All Users (Lumsdale)→ History→ GCSE*

Each week you have been 'Aim Higher' tasks. See Show My Homework for the link to these tasks on Seneca learning.

Week Commencing	Core	Aim Higher
11 March 24	Go to All Users. Click on 'Revision Resources for students' Complete the four RAG lists to identify areas of strength/weakness for each unit. You can use this to draw up a list of topics that you need to work on to make yourself more confident.	**Seneca Work**. American West- Conflict in farming
18 March 24	Go to all users. Click on the Revision folder. Open up the 'Revision Videos' word document. Watch 2 or 3 videos that are linked to the areas of weakness you identified last week.	**Seneca Work.** American West- Life for the Plains Indians
25 March 24	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions Medicine' word doc. Answer: - One of the Question 2a's - The question 2b that follows it - One of the Question 4s (12 marker)	**Seneca Work.** American West- Migration and early settlement
1 April 24 (holidays)	**Anglo-Saxons:** Make a revision mind-map or poster on the reasons for, main events of and consequences of revolts against William **American West:** Make a revision mind map or poster on the reasons for migration, challenges of migration, and examples of groups who migrated.	**Seneca Work** Medicine- Medicine on the Western Front Anglo-Saxons- Anglo-Saxon society
8 April 24 (holidays)	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions Russia' word doc. Answer: - One of the Question 3a's - One of the Question 2s (12 marker)	**Seneca Work** American West- Conflict and tension after 1876 Medicine- The impact of the Bubonic plague
15 April 24	**Russia:** Make a revision mind-map or poster on Lenin's economic policies. Make sure to include: - State Capitalism - War Communism - NEP	**Seneca Work** Medicine- Cholera & Lung Cancer
22 April 24	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions Anglo-Saxons' word doc. Answer: - One of the Question Bs (12 markers) - One of the hypothesis questions	**Seneca Work** Russia- Lenin in power

Date	Task	Seneca Work
29 April 24	**Medicine:** Make a revision mind-map or poster on: - Blood Banks on the Western Front - X-Rays on the Western Front - Head & leg injuries on the Western Front	**Seneca Work** Anglo-Saxons-Norman England
6 May 24	Go to all users. Click on the Revision folder. Open up the 'All Previous Questions American West' word doc. Answer: - One of the consequence questions - Two of the importance questions	**Seneca Work** American West-Conflict and tension before 1862

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iMedia

Week Commencing	
11 March 24	Media industry sectors and products Revision guide page 3-4 Job Roles in the media industry Revision guide page 5-6 Audience demographics and segmentation Revision guide page 9-10 Research methods, sources and types of data Revision guide pages 10-11
18 March 24	The purpose of a media product Revision guide page 7 Client requirements Revision guide page 8-9 Mind maps Revision guide page 16
25 March 24	Media codes Revision guide pages 12-13
1 April 24 (holidays)	Work planning Revision guide page 14 Mood boards Revision guide 16 Asset logs Revision guide 16
8 April 24 (holidays)	Flow charts Revision guide page 17 Scripts Revision guide pages 17 Storyboards Revision guide page 18
15 April 24	Visualisation diagrams Revision guide pages 18-19 Wireframe diagrams Revision guide page 19 Privacy Revision guide page 20 Defamation Revision guide page 20

	Data protection Revision guide page 20
22 April 24	Copyright Revision guide page 21 Patents Revision guide page 21 Trademarks Revision guide page 21 Regulation Revision guide page 21
29 April 24	Classification and certification Revision guide page 22 Health and safety Revision guide page 22 Risk assessments Revision guide page 23 Location recces Revision guide page 23
6 May 24	Distribution platforms and media Revision guide page 24 Compression Revision guide page 25 Image files Revision guide pages 25-26 Audio files Revision guide page 26 Moving images files Revision guide page 26

Maths (Grades 1,2 & 3)

Week Commencing		
11 March 24	**Fractions Decimals and Percentages** Watch This Practice: see matching tasks on SMHW	**Finding Fractions of Amounts** Watch This (Non-Calculator) Watch This (Calculator) Practice: see matching tasks on SMHW
18 March 24	**Percentage of Amounts** Watch This Practice: see matching tasks on SMHW	**Multiplying Decimals** Watch This Practice: see matching tasks on SMHW
25 March 24	**Averages** Watch This Practice: see matching tasks on SMHW	**Prime Factors** Watch This Practice: see matching tasks on SMHW
1 April 24 (holidays)	**Simplifying Ratios – Ratios in form 1:n** Watch This Practice: see matching tasks on SMHW	**Splitting in a Given Ratio** Watch This Practice: see matching tasks on SMHW
8 April 24 (holidays)	**Expanding Brackets** Watch This Practice: see matching tasks on SMHW	**Factorising** Watch This Practice: see matching tasks on SMHW
15 April 24	**BIDMAS** Watch This Practice: see matching tasks on SMHW	**Area of Rectangles and Triangles** Watch This Practice: see matching tasks on SMHW
22 April 24	**Ordering Fractions** Watch This Practice: see matching tasks on SMHW	**Angle Facts** Watch This Practice: see matching tasks on SMHW
29 April 24		
6 May 24		

Maths (Grades 4 & 5)

Week Commencing		
11 March 24	**Mean From a Table** Watch This Practice: see matching tasks on SMHW	
18 March 24	**Error Intervals** Watch This Practice: see matching tasks on SMHW	
25 March 24	**Pythagoras Theorem** Watch This (Pythagoras) Watch This (Pythagoras Decimals) Practice: see matching tasks on SMHW	**Standard Form** Watch This Practice: see matching tasks on SMHW
1 April 24 (holidays)	**Volume of Spheres and Cones** Watch This (Spheres) Watch This (Cones) Practice: see matching tasks on SMHW	**Compound Interest** Watch This Practice: see matching tasks on SMHW
8 April 24 (holidays)	**Factorising and Solving Quadratic Equations** Watch This Practice: see matching tasks on SMHW	**Estimation** Watch This Practice: see matching tasks on SMHW
15 April 24	**Trigonometry** Watch This Practice: see matching tasks on SMHW	**Best Buys** Watch This Practice: see matching tasks on SMHW
22 April 24	**Simultaneous Equations** Watch This Practice: see matching tasks on SMHW	**Laws of Indices** Watch This Practice: see matching tasks on SMHW
29 April 24	**Equation of a Line y=mx + c** Watch This Practice: see matching tasks on SMHW	**Ratio** Watch This Practice: see matching tasks on SMHW
6 May 24	**Bearings** Watch This Practice: see matching tasks on SMHW	**Angles in Parallel Lines** Watch This Practice: see matching tasks on SMHW

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Maths (Grades 6 & 7)

Week Commencing		
11 March 24	**Quadratic Formula** Watch This Practice: see matching tasks on SMHW	
18 March 24	**Completing the Square** Watch This Practice: see matching tasks on SMHW	
25 March 24	**Sine Rule** Watch This Watch This Practice: see matching tasks on SMHW	**Cosine Rule** Watch This (Missing Sides) Watch This (Missing Angles) Practice: see matching tasks on SMHW
1 April 24 (holidays)	**Cumulative Frequency** Watch This Practice: see matching tasks on SMHW	**Reverse Percentages** Watch This Practice: see matching tasks on SMHW
8 April 24 (holidays)	**Circle Theorems** Watch This Practice: see matching tasks on SMHW	**Quadratic Nth Term** Watch This Practice: see matching tasks on SMHW
15 April 24	**Histograms** Watch This Practice: see matching tasks on SMHW	**Recurring Decimals to Fractions** Watch This Practice: see matching tasks on SMHW
22 April 24	**Fractional and Negative Indices** Watch This (Fractional Indices) Watch This (Negative Indices) Practice: see matching tasks on SMHW	**Exact Trig Values** Watch This Practice: see matching tasks on SMHW
29 April 24	**Surds** Watch This (Surds) Practice: see matching tasks on SMHW	**Direct Proportions** Watch This Practice: see matching tasks on SMHW
6 May 24	**Bounds** Watch This Practice: see matching tasks on SMHW	**Algebraic Fractions** Watch This (Adding) Watch This (Subtracting) Practice: see matching tasks on SMHW

Maths (Grades 8 & 9)

Week Commencing		
11 March 24	**Quadratic Simultaneous Equations** Watch This Practice: see matching tasks on SMHW	
18 March 24	**Changing the Subject (Harder)** Watch This Practice: see matching tasks on SMHW	
25 March 24	**Equation of Tangent to a Circle** Watch This Practice: see matching tasks on SMHW	**Area Under a Graph** Watch This Practice: see matching tasks on SMHW
1 April 24 (holidays)	**Sine and Cosine Graphs** Watch This Practice: see matching tasks on SMHW	**Transformations of Graphs** Watch This (Transformations) Watch This (transformations trig) Practice: see matching tasks on SMHW
8 April 24 (holidays)	**Vector Geometry** Watch This Practice: see matching tasks on SMHW	**Volume of a Frustrum** Watch This Practice: see matching tasks on SMHW
15 April 24	**Algebraic Proof** Watch This Practice: see matching tasks on SMHW	**Composite and Inverse Fractions** Watch This (Composite) Watch This (Inverse) Practice: see matching tasks on SMHW
22 April 24	**Invariant Points** Watch This Practice: see matching tasks on SMHW	**Iteration** Watch This Practice: see matching tasks on SMHW
29 April 24	**3D Trig and Pythagoras** Watch This (3D Trig) Watch This (3D Pythagoras) Practice: see matching tasks on SMHW	**Conditional Probability** Watch This Practice: see matching tasks on SMHW
6 May 24	**Inverse Proportion** Watch This Practice: see matching tasks on SMHW	**Venn Diagrams** Watch This Practice: see matching tasks on SMHW

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Music

Week Commencing	Core	Aim Higher
11 March 24	Work on your free composition. Download the composing log and begin your write up. Rehearse for your performance exam as appropriate.	Revisit your brief composition and prepare for submission.
18 March 24	Work on your free composition. Aim to have your write up for your brief composition complete by the end of the week.	Aim to have your write up for your free composition complete.
25 March 24	Complete your free composition and prepare for submission, including your write up.	Using past papers, diagnose your areas of weakness and begin to compile a glossary of key terms. Refer to Eduqas specification and RAG content for AOS1 and 2.
1 April 24 (holidays)	Devise a programme of focussed, active listening by referring to the Areas of Study for Eduqas GCSE. Look over past paper questions based on study pieces - Badinerie and Africa. Refer to Eduqas specification and RAG content for AOS1 and 2.	Download and use the revision resources available on the Eduqas website. Refer to Eduqas specification and RAG content for AOS3 and 4.
8 April 24 (holidays)	Complete a past paper in exam conditions, mark using assessment criteria and use this to strengthen your revision programme. Refer to Eduqas specification and RAG content for AOS3 and 4.	Spend time analysing the harmony of Badinerie and Africa with blank scores.
15 April 24	Shift your focus to extended writing questions. Look back at your performance in previous papers and devise your own extended writing questions.	Complete extended writing questions in timed conditions. Use learning mats for prompts.
22 April 24	Focus on orchestral instruments. Complete focussed listening. Complete revision cards / resource.	Past paper practice.
29 April 24	Focus on studio techniques. Complete revision cards / resource.	Past paper practice.
6 May 24	Past paper practice.	

GCSE PE

Week Commencing	Core	Aim Higher
11 March 24	Understand the effects of exercise on the human body. Watch the effects of exercise on the human body pods and complete the check and review tasks.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
18 March 24	Understand aerobic/anaerobic exercise. Watch the aerobic and anaerobic pods, make notes then complete the check and review tasks.	Complete Anatomy and Physiology assignment. https://members.gcsepod.com/pupils/assignments/assignment/1167649
25 March 24	Planes and Axis. Watch the planes and axis pods, create mind maps then complete check and review tasks. https://members.gcsepod.com/shared/podcasts/title/11779/72513?action=open_cc&assess_group=930	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
1 April 24 (holidays)	Sociocultural aspects, PEDS, Hooligans, golden triangle. Please complete the sociocultural pods, make extensive notes then complete the check and review tasks.	Complete Socio-Cultural Assignment. https://members.gcsepod.com/pupils/assignments/assignment/1167651

8 April 24 (holidays)	Fitness testing, measuring and improving. Please complete the fitness measuring pods, make extensive notes then complete the check and review tasks.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
15 April 24	Sports Psychology GCSE. View the Sports Psychology pods, make extensive notes then complete the check and review tasks.	Complete Sports Psychology Assignment https://members.gcsepod.com/pupils/assignments/assignment/1167653
22 April 24	Types of fitness training. View the fitness training pods, make extensive mind maps then complete the check and review tasks.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.
29 April 24	Health, fitness and Well-being. View the ealth, Fitness and Well-beingpods, make notes and complete the check and review tasks.	Complete Health, Fitness and Well Being Assignment. https://members.gcsepod.com/pupils/assignments/assignment/1167657
6 May 24	https://members.gcsepod.com/pupils/assignments/assignment/1167658 Complete a range of exam questions on GCSE POD using the QR code or link.	Past Paper Exam Questions and mark scheme. Supplied by the PE department.

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Photography

Week Commencing	Core	Aim Higher
11 March 24	**EXAM DEVELOPMENT** **Combine ideas from photographers, bringing in strong development and themes throughout**. Create a double page of ideas on how to develop ideas using 1st, 2nd, and 3rd photographer.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
18 March 24	**EXAM DEVELOPMENT** Present and edit development photographs in sketchbook	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
25 March 24	**EXAM DEVELOPMENT-** Continue to photograph more, developing further into a final outcome: 1 final photoshoot with editing and screenshots.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks
1 April 24 (holidays)	**REVIEW AND REFINE:** Act on all 'Next Step' advice. Ensure all work is completed. Prepare any resources need for you final exam.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks and ensure all work is finished
8 April 24 (holidays)	**REVIEW AND REFINE:** Act on all 'Next Step' advice. Ensure all sketchbook work is completed. Prepare any resources need for your final exam.	**PORTFOLIO:** Act on next step feedback given in coursework sketchbooks and ensure all work is finished
15 April 24	**FINAL EXAM** Exam sketchbook must be submitted at start of timed period.	**PORTFOLIO:** Complete all work to be submitted at the end of the exam
22 April 24		
29 April 24		
6 May 24		
13 May 24		

Science (Combined)

Week Commencing	Core	Aim Higher
11 March 24	Use the Pods and 'Check and Challenge' questions to revise B5 - Homeostasis, C5 – Energy Changes and P4 – Atomic Structure If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
18 March 24	Use the Pods and 'Check and Challenge' questions to revise, C6 – Rates and Equilibria and P5 – Forces If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
25 March 24	Use the Pods and 'Check and Challenge' questions to revise, C7 – Organic Chemistry, B6 – Genetics and P6 Waves If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
1 April 24 (holidays)	Complete and Assess these examples of 'paper 1' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
8 April 24 (holidays)	Complete and Assess these examples of 'paper 2' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
15 April 24	Use the Pods and 'Check and Challenge' questions to revise, C8 – Chemical Analysis, C9 – The atmosphere, and P7 – Magnets and Electromagnets If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
22 April 24	Use the Pods and 'Check and Challenge' questions to revise C10 – Using Resources and B7 - Ecology If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
29 April 24	Complete and Assess these examples of 'paper 1' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
6 May 24	Complete and Assess these examples of	Practice the appropriate topic

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	'paper 2' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
13 May 24	By now you should have a list of topics you need to work on. Work on them using all the resources at your disposal…. GCSE Pod, Bitesize, Revision Guides, Your teachers! You're nearly there!!!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!

Science (Seperate)

Week Commencing	Core	Aim Higher
11 March 24	Use the Pods and 'Check and Challenge' questions to revise B5 - Homeostasis, C5 – Energy Changes and P4 – Atomic Structure If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
18 March 24	Use the Pods and 'Check and Challenge' questions to revise, C6 – Rates and Equilibria and P5 – Forces If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
25 March 24	Use the Pods and 'Check and Challenge' questions to revise, C7 – Organic Chemistry, B6 – Genetics and P6 Waves If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
1 April 24 (holidays)	Complete and Assess this example of Biology 'paper 1' Chemistry 'paper 1' Physics 'paper 1' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
8 April 24 (holidays)	Complete and Assess this example of Biology 'paper 2' Chemistry 'paper 2' Physics 'paper 2' Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!

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15 April 24	Use the Pods and 'Check and Challenge' questions to revise, C8 – Chemical Analysis, C9 – The atmosphere, and P8 Space Physics If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
22 April 24	Use the Pods and 'Check and Challenge' questions to revise C10 – Using Resources, B7 - Ecology and P7 – Magnets and Electromagnets If GCSE Pod is not for you – revision guides or the online textbook are available!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
29 April 24	Complete and Assess more examples of 'paper 1' Visit the AQA Website, and search for GCSE Biology/ Chemistry/ Physics Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
6 May 24	Complete and Assess these examples of 'paper 2' Visit the AQA Website, and search for GCSE Biology/ Chemistry/ Physics Make a list of topics you need to revisit and then visit a resource such as GCSE Pod, or your revision guide	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!
13 May 24	By now you should have a list of topics you need to work on. Work on them using all the resources at your disposal…. GCSE Pod, Bitesize, Revision Guides, Your teachers! You're nearly there!!!	Practice the appropriate topic questions using past paper questions at www.physicsandmathstutor.com Remember- you are AQA!

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Spanish

GCSE Spanish Revision

Here is a link to **knowledge organisers for all topics** with all the topic vocab on them. You could use these to make **vocab flashcards** or **mind-maps** with the most challenging vocab. Resource (eduqas.co.uk)

Here is a link to a general vocab list on Quizlet: Eduqas Spanish GCSE (9-1)🖉 ▯ Flashcards | Quizlet

Week Commencing	Topic/Events	Resources
11 March 24	Self and Relationships Technology Health and Fitness Entertainment and Leisure	Here is a link to different **listening, reading and translation practice activities** for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (eduqas.co.uk) Here are some Quizlet links to practice vocabulary: Eduqas GCSE Spanish Self and Relationships Flashcards | Quizlet Eduqas Spanish gcse: Technology and social media Flashcards | Quizlet Eduqas GCSE Spanish Health and Fitness Flashcards | Quizlet Eduqas Spanish gcse:Entertainment and leisure Flashcards | Quizlet
18 March 24	Local Area Travel and Transport Holidays	Here is a link to different **listening, reading and translation practice activities** for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (eduqas.co.uk) Here are some Quizlet links to practice vocabulary: Eduqas GCSE Spanish Local Areas of Interest Flashcards | Quizlet Eduqas GCSE Spanish Transport Flashcards | Quizlet Eduqas GCSE Holidays and Tourism Flashcards | Quizlet SPANISH GCSE HOLIDAYS Flashcards | Quizlet
25 March 24	School Work Future plans	Here is a link to different **listening, reading and translation practice activities** for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (eduqas.co.uk) Here are some Quizlet links to practice vocabulary: Eduqas GCSE Spanish School/College Studies Flashcards |

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		Quizlet
		Eduqas GCSE Spanish School/College Life Flashcards	Quizlet
		Eduqas Spanish gcse: School/college life Flashcards	Quizlet
		Eduqas GCSE Spanish Applying for Work/Study Flashcards	Quizlet
		GCSE Spanish - Future plans and Jobs Flashcards	Quizlet
		Eduqas GCSE Spanish Skills and Personal Qualities Flashcards	Quizlet
		Eduqas GCSE Spanish 6A Work experience & part-time jobs Flashcards	Quizlet
1 April 24 (Easter holidays)	GCSE Speaking Exams Start 15 April. Practise your conversation using your booklet.	**GCSE Speaking Exams Start 15 April.** Practise your **conversation** answers using your yellow speaking booklet. Remember, you should have a chosen theme (1, 2 or 3) and you should have covered questions from at least 2 sub-themes in your chosen theme. You will also be asked questions on 1 other main theme. Look at the bullet points in the **roleplay** section of your yellow booklet to make sure you can understand the tasks in the role play. Make sure you can understand the question words. Make sure you know how to ask a question. Practise describing photos using your how to boss a **photo card** sheet that is stuck in your book.
8 April 24 (holidays)	Key vocab: Time phrases Question words	• Time phrases TIME PHRASES: Spanish Flashcards	Quizlet • Question words Question Words Spanish Flashcards	Quizlet
15 April 24	GCSE Speaking Exams Start	See above...
22 April 24	Food and Drink Festivals and Traditions	Here is a link to different **listening, reading and translation practice activities** for the topics on the left. Once you have completed one, it marks it for you. You can then look up unknown vocabulary. Resource (eduqas.co.uk) Here are some Quizlet links to practice vocabulary: Spanish GCSE Food and Drink Flashcards	Quizlet Eduqas GCSE Spanish Festivals and Celebrations Flashcards	Quizlet
29 April 24	Exam practice	Click on this link for an exam walk through: Resource

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		(eduqas.co.uk) Component 2 is listening. Component 3 is reading. Make sure you pick the right tier, ie foundation or higher. Here is a link to all our exam boards available papers: GCSE Spanish | Eduqas Mark your paper and note down any vocab you didn't know. If you do a writing paper bring it into school and your teacher will be happy to mark it.
6 May 24	Exam practice: Writing	Make sure you can write something in every tense about all the topics above. You can find an explanation of all tenses and some practice activities on languages online: languages online **For foundation, concentrate on present tense, preterite (past tense) and future tense.** **For higher, add to those: Imperfect tense, Conditional and Perfect tense.** Make mind maps. Use your yellow booklet and grammar notes from your 2 GCSE Spanish books to help you.

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Travel & Tourism

Week Commencing	Core	Aim Higher
11 March 24	**Economic factors** affecting travel and tourism **Political factors** The reasons for legislation How **governments promote tourism** **Task:** Complete these sections on page 1 of the revision booklet Make up 5 questions to test your memorization of the factors. Test yourself later in the day.	Know examples
18 March 24	**Natural factors** – an understanding of how severe weather events can create natural disasters, as well as the features and physical effects of each **Health risk factors** – an understanding of the causes and symptoms of infectious diseases and illnesses. **Task:** Complete these sections on page 1 of the revision booklet Make up 5 questions to test your memorization of the factors. Test yourself later in the day.	Know examples
25 March 24	**Media factors** – How media coverage and image of global destinations and travel and tourism organisations can affect visitor choice **Safety and security factors** – an understanding of: Risks relating to personal safety and security in an unfamiliar environment, including theft, pickpocketing, physical attacks, accidents, bribery, getting lost, dangerous wildlife. **Task:** Complete page 1 of the revision booklet Try to memorize the whole of the page and then write it from memory	Know examples
1 April 24 (holidays)	**Travel and tourism organisations** – an understanding of possible responses, including: adapting and developing new products and services **Government**: local, regional, national – an understanding of possible responses **Voluntary organisations** – an understanding of possible responses, including **Task:** Complete page 2 of the revision booklet Go through your checklist grade how well you know it. Go over areas again with sad face.	Complete the exam questions on this area at the end of the booklet
8 April 24 (holidays)	**Sociocultural impacts of tourism** are the changes to the everyday lives of people living in	Understand with examples that some

	global destinations **Economic impacts of tourism** include the effect of the actual amount spent by tourists and indirect effects on the local and wider economies and other sectors. **Environmental impacts of tourism** are the result of the strain tourism can place on local land use and resources as well as the natural and built environments of global destinations, although some impacts can be positive **Task** Complete pages 3 and 4 of the revision booklet.	global destinations may be more vulnerable to these impacts than others Complete the exam questions on this area at the end of the booklet
15 April 24	Management of sociocultural impacts Management of economic impacts Management of environmental impacts **Task:** Complete page 6-8 Complete the exam questions on this area at the end of the booklet	Complete past paper or mark it with the mark scheme
22 April 24	Stages of tourism development as suggested by Butler's Tourist Area Life Cycle (TALC) model Characteristics of emerging destinations **Task:** Complete page 9 - 11 of revision booklet Complete the exam questions on this area at the end of the booklet	Complete past paper or mark it with the mark scheme
29 April 24	The role of local and national governments in tourism development The importance of partnerships in destination management advantages and disadvantages of partnership working **Task:** Complete page 12-13 of revision booklet Complete the exam questions on this area at the end of the booklet	Complete past paper or mark it with the mark scheme
6 May 24	Complete pages 14 – 17 do as much from memory then use the notes from the previous pages and your book to fill out what you didn't remember in a different pen. This is the area you need to start revising over again first	Complete past paper or mark it with the mark scheme
13 May 24	Complete past papers and mark it with the mark scheme	Complete past paper or mark it with the mark scheme

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