## Year 9 Options



WE ARE HIGHFIELDS

## December

Options assembly:

- Explain the options available
- Explain what will happen when
- Encourage students to make informed choices


## January Year 9 PSHE lessons

Focus on options and careers

- What are your personal strengths?
- What do you want to do in the future?
- How are you going to get there?


## The importance of an informed choice

In considering your options, you should ask yourself four important questions:

- Which courses will I enjoy?
- Which combination will provide me with a broad range of experiences, covering humanities, languages, creative, technological or physical courses?
- Which courses might I achieve the highest grades in?
- Which courses will help to move me in the direction I want to go?


## Everybody takes a 'Core’ of subjects

- English Language and English Literature
- Maths
- Science (at least 2 GCSEs)
- PRS and PSHE (not examined subjects)
- Core PE (not an examined subject)


## The English Baccalaureate (EBacc)

9-4 grades (equivalent to $\mathrm{A}^{*}$-C grades) in:

- English
- Mathematics
- 2x science
- History or geography
- A modern foreign language (French/German/Spanish)

If you have a CAT score of 104 or above you are expected to take the Ebacc. If you have a CAT score of below 104 you should give it serious consideration.

CAT scores are on assessment profiles

- Two other choices


## Students must take at least 1 of these:

- History
- Geography
- French
- German
- Spanish


## Year 9 option choices

| Highfields School |  |  |  |
| :---: | :---: | :---: | :---: |
| Year 9 Option Choices |  |  |  |
| Compulsory for all students: |  |  |  |
| Endish Ltersture | Meats |  |  |
| English Language | Science | Core PE | Relligious Studies |

Science option:
Al studerts will study Science. You will frilow Combined Science (Two GCSE grates) unless you
chocese Triple Soience (Tree GCSE grades) as ane of your options.
Other options:
Our adice is that you should select a broad range of courses that interest you and cover different
areas of learning. The English Baccaiareate (ERec) is a combination of subjects comprised of
English languige, Engish Rierdiure, matts, two sciexces, a lumaniies subject (histryy or

progamme of karring wich will provide you with the knowededge and ssils to indestand the
Advanced 'subject benchimarrst to take the EBacc, and advise all other students to

Please chocese one EBacc Option, in red, to star with and then five further Guided Optiorelisting them in arder of preference 1105 -you wil be alocated three from tis ist.
To take the EBacc you need to chocee a Language alang wath History or Geecgaphy. You can take as many red sibjects as you wart.
Subjects that res similar appear in grance bowes together. You can pick ONE s.iject from
within each of the


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## Option choices

```
Art & Design: Fine Art
Art & Design: Photography
Art & design: Textiles
Business
Computer Science
Dance
Design & Technology
```

Drama
Engineering Film Studies
Food Preparation \& Nutrition
French
Geography
German

History
Music
PE (GCSE)
Religious Studies
Spanish
Sport (BTEC)
Travel \& Tourism(BTEC)
Triple Science


## Types of qualification GCSE

General

Mainly assessed by exam (though some controlled assessment)

## BTEC

## Work-related

Mainly assessed by portfolio evidence (though all contain external assessment to a maximum of $25 \%$ )

## Option choices form



My preferred choices:
At this stage your choices are ONLY provisional. Your chaices will be discussed with you at your indvidual options interview.

- Compulsory subjects: All students will take these sobject


Option Preference:

- Please choose one EBacc Oprion to start with ard then five firther Guided Options - listing them in crider of preference 1 to 5 -you wil be alocated three from this ist. You can choose as mary red sutjects as you would like.
EBacc First Choice Option EBacch First Geography/


Further Options Can include any other pptions induding frencty Geography/ German/istory/' Spanisł.


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## Y9 GCSE Options Data Collection

Our advice is that you should select a broad range of courses that interest you and cover different areas of learning. The English Baccalaureate (EBacc) is a combination of subjects comprised of English language, English literature, maths, two sciences, a humanities subject (history or geography) and a modem foreign language. Thi provides the basis of a broad, balanced programme of learning which will provide you with the knowledge and skills to understand the world around you and ensure all future opportunities are open.
We expect all students with 'advanced' subject benchmarks to take the EBacc and advise all other students to give it their serious consideration. In addition to the EBacc course you have two further options, meaning a very give it their serious consideraion. In adoition to the EBacu course you have tro ths wide

Please choose one EBacc option to start with and then five further guided options - listing them in order of preference 1 to 5 - you will be allocated three from this list.

At this stage your choices are onv por choices will be discussed with you at your individual options interview.

Hi Charlotte, when you submit this form, the owner will be able to see your name and email address.

* Required

1. First Name *

Enter your answer

## . Last Name



3. Form *

Select your answer
4. EBacc First Choice - Please choose one EBacc option to start with *
Select your answe
5. You will be allocated three subjects from the next five options. Make sure you put them in order f preference. You can choose as many EBacc subjects as you would like. You can only chose one fom Fine Art or Textiles. You can only choose one from PE or Sport.

First Option Choice *

## Year 9 Autumn Profile - November 2023

| CAT4 Test Mean Score | 87 |  |  |
| :---: | :---: | :---: | :---: |
| Subject | Current Standard Working At | Approach to Learning | Concerns |
| Art | Developing | 3 - Not yet strong enough |  |
| Computing | Core | 2 - Strong |  |
| Design \& Technology | Core | 3 - Not yet strong enough | Inconsistency |
| Drama | Advanced | 2 - Strong |  |
| English | Advanced | 2 - Strong |  |
| French | Core | 3 - Not yet strong enough | Engagement |
| Geography | Developing | 2 - Strong |  |
| German | Core | 3 - Not yet strong enough | Engagement |
| Music | Core | 2 - Strong |  |
| PE | Developing | 2 - Strong |  |
| Philosophy \& Religious Studies | Developing | 2 - Strong |  |
| PSHE | Core | 2 - Strong |  |



## January

Year 9 options and parent consultation evening

Presentation available online for you and your parents/carers

## February 12 ${ }^{\text {TH }} 2024$

Initial option choices to be agreed submitted via Microsoft forms by February 12 ${ }^{\text {th }} 2024$.

The options you choose here will form the basis of your formal options interview.

## After Easter

Formal individual options interviews with the senior leadership team:

- Based on your provisional choices, future plans and your personal statement
- Ensuring that your choices are right for you
- Make a positive impression


## During the summer term

Letters sent home to confirm option choices for September.

Please check carefully - if any changes were required after your formal interview we will have discussed these with you in person.

## What Now?

## You should:

- Read the course information on the courses we offer in year 10 .
- Consider your talents and aspirations and discuss them with your parents/ carers, tutors and teachers.
- Scrutinise your year 9 assessment profile
- Attend the options evening and gather as much information as possible in order to make an informed choice.


## Whatever you decide

The following things will be important:

- Qualifications
- Experiences
- Personal qualities
- References


## Continuous effort,

 not strength or intelligence, is the key to unlocking our true potential

WVIincten Chounchill

