



Curriculum Overview

Department:	PRS
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Year Group		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7 Topic		Do we need to prove God's existence?		Does religion help people to be good?		Should religious buildings be sold to feed the starving?	
Knowledge	Developing	Knowledge of ... <ul style="list-style-type: none"> What PRS is. Arguments for and against the existence of God. 		Knowledge of ... <ul style="list-style-type: none"> Christian, Muslim and secular views on right and wrong. What genocide is. 		Knowledge of ... <ul style="list-style-type: none"> The features of Christian, Sikh and Muslim places of worship. 	
	Core	Knowledge of ... <ul style="list-style-type: none"> Religious arguments and non-theistic arguments for and against the existence of God. What proof people have to support their arguments. 		Knowledge of ... <ul style="list-style-type: none"> Christian, Muslim and secular examples of moral principles. The impact of genocide. 		Knowledge of ... <ul style="list-style-type: none"> Christian, Sikh and Muslim forms of worship. 	
	Advanced	Knowledge of ... <ul style="list-style-type: none"> The value of proof in arguments for and against the existence of God. 		Knowledge of ... <ul style="list-style-type: none"> Ways religion inspires people to be good. The importance of the prevention of genocide. 		Knowledge of ... <ul style="list-style-type: none"> The purpose of different forms of worship for Christians, Sikhs and Muslims. 	
Understanding	Developing	Understanding of ... <ul style="list-style-type: none"> Why we study PRS. Why people do and don't believe in the existence of God. 		Understanding of ... <ul style="list-style-type: none"> Where religious and non-religious ideas come from. 		Understanding of ... <ul style="list-style-type: none"> How the features in places of worship aid worship. 	
	Core	Understanding of ... <ul style="list-style-type: none"> Rational arguments relating to the existence of God. The relevance of proof in different arguments. 		Understanding of ... <ul style="list-style-type: none"> The importance of moral principles for religious and non-religious believers when trying to be good people. 		Understanding of ... <ul style="list-style-type: none"> How places of worship are needed. How charity can be a form of worship. 	
	Advanced	Understanding of ... <ul style="list-style-type: none"> Whether we need proof when debating God's existence. 		Understanding of ... <ul style="list-style-type: none"> Whether religion helps us to be good. 		Understanding of ... <ul style="list-style-type: none"> The function of worship in the lives of believers and the connection to a place of worship. 	



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Skill	Developing	To be able to ... <ul style="list-style-type: none"> Describe religious and non-theistic arguments relating to the existence of God. 	To be able to ... <ul style="list-style-type: none"> Describe different sources of moral guidance. 	To be able to ... <ul style="list-style-type: none"> Describe what worship is.
	Core	To be able to ... <ul style="list-style-type: none"> Explain arguments that aim to prove and disprove the existence of God. 	To be able to ... <ul style="list-style-type: none"> Explain how different religious and non-religious teachings help people to be good. 	To be able to ... <ul style="list-style-type: none"> Explain the importance of places of worship for different religious believers.
	Advanced	To be able to ... <ul style="list-style-type: none"> Evaluate whether we can ever prove the existence of God. 	To be able to ... <ul style="list-style-type: none"> Evaluate whether religion helps people to be good. 	To be able to ... <ul style="list-style-type: none"> Evaluate whether religious buildings should be sold to feed the starving as a form of charitable worship.



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Year Group		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8 Topic		Is death the end?		How can people express the spiritual through the arts?		Is religion a power for peace or a cause of conflict in the world today?	
Knowledge	Developing	Knowledge of ... <ul style="list-style-type: none"> Heaven, hell and resurrection. 		Knowledge of ... <ul style="list-style-type: none"> How each of the 6 main religions express themselves through the arts. 		Knowledge of ... <ul style="list-style-type: none"> Examples of religion as a power for peace. Examples of religion as a cause of conflict. 	
	Core	Knowledge of ... <ul style="list-style-type: none"> Where different beliefs on afterlife come from. 		Knowledge of ... <ul style="list-style-type: none"> How the arts express big ideas in religion. 		Knowledge of ... <ul style="list-style-type: none"> How religion can be a power for peace. How religion can be a cause of conflict. 	
	Advanced	Knowledge of ... <ul style="list-style-type: none"> A range of views about the purpose of existence. 		Knowledge of ... <ul style="list-style-type: none"> How the arts express spirituality and shape ways of life. 		Knowledge of ... <ul style="list-style-type: none"> The nature of peace. The role of conflict in the human condition. 	
Understanding	Developing	Understanding of ... <ul style="list-style-type: none"> Religious and non-religious views on afterlife. 		Understanding of ... <ul style="list-style-type: none"> The arts as a way to express spiritual ideas. 		Understanding of ... <ul style="list-style-type: none"> Peace and conflict in the world today. 	
	Core	Understanding of ... <ul style="list-style-type: none"> How beliefs on afterlife impact the way we live life. 		Understanding of ... <ul style="list-style-type: none"> Different ideas expressed through the arts for different believers. 		Understanding of ... <ul style="list-style-type: none"> The impact of religion on the world today. 	
	Advanced	Understanding of ... <ul style="list-style-type: none"> Different views on whether it matters or not if death is the end. 		Understanding of ... <ul style="list-style-type: none"> Whether the arts can express ideas of spirituality. 		Understanding of ... <ul style="list-style-type: none"> How peace and conflict play a role in the lives of people. 	
	Developing	To be able to ... <ul style="list-style-type: none"> Describe different views on life after death. 		To be able to ... <ul style="list-style-type: none"> Describe different examples of the arts as a form of expression. 		To be able to ... <ul style="list-style-type: none"> Describe peace and conflict. 	



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Skill				
	Core	To be able to ... <ul style="list-style-type: none"> Explain how views on life after death may impact on how we live our life. 	To be able to ... <ul style="list-style-type: none"> Explain how the arts express different spiritual beliefs. 	To be able to ... <ul style="list-style-type: none"> Explain how religion could be a power for peace and a possible cause of conflict.
	Advanced	To be able to ... <ul style="list-style-type: none"> Evaluate whether death is the end and whether it matters. 	To be able to ... <ul style="list-style-type: none"> Evaluate whether the arts can express a spiritual dimension. 	To be able to ... <ul style="list-style-type: none"> Evaluate whether religion is a power for peace or a cause of conflict in the world today.

RE is provided for all pupils, and is inclusive and broad minded. Parents do have the right to withdraw pupils from RE: if you wish to do this, make an appointment with the head teacher / RE subject leader. The school does not support selective withdrawal from RE.