

D2N2 Employability Framework – Action Plan

Utilising the information in the self-assessment and self- evaluation process the following actions have been identified to be taken throughout Academic Year 2020/21

Gatsby benchmarks: G1: Stable Careers Programme, G2: Local Labour Market Information and Careers Information, G3:Addressing needs of students, G4: Linking curriculum learning to careers, G5: Encounters with Employers and Employees, G6: Experiences of workplaces, G7:Encounters with Further and Higher Education, G8: Personal Guidance.

Year Group	Activity	Employability Framework Goal(s) being supported	Number of students	Cost implication
Year 7	<p>Careers Module, supported by the careers programme START. Parental involvement delivering sessions on their jobs. Enterprise Activities: The Magazine project and the Boat project. Chesterfield College input: Raising Aspirations. Employer engagement in Assemblies.</p>	G1, G2, G3,G4,G5,	Whole year group	Minimal
Year 8	<p>Careers Module, supported by the computer programme START. Parental involvement delivering sessions on their jobs. Employer links: MVIS project.</p> <p>Chesterfield College Input: Raising Aspirations. Employer engagement in Assemblies.</p>	G1, G2, G3,G4,G5	Whole year group	Minimal
Year 9	<p>Careers Module, complimented by the online careers programme START. To start building a careers profile.</p>	G1,G2,G3,G4,G5,G7, G8,	Whole year group	£300

	<p>Chesterfield College delivery on Apprenticeships. Sally Power delivery on "Expectations and LMI" MVIS Enterprise project. Enterprise/ Industry Day involving local employers. Student review of Enterprise Day Year 9 Options Evening, with the Careers Advisor present. Summer term targeted individual careers interviews. Employer engagement in Assemblies. HEPP "Raising Aspirations" workshop.</p>			
Year 10	<p>Work Experience day: C.V. writing, letter of Application, Work Experience expectations, health and safety, Interviewing Employers workshop. Feedback from students reviewed and evaluated. HEPP "Raising Aspirations" workshop. Work Experience for two weeks. De-brief and evaluation of the programme from both staff, employers and students. Summer term targeted individual careers interviews. STEM opportunities. Employer engagement in Assemblies. Unifrog careers programme engagement</p>	G1-G8	Whole year group	Cost of Health and Safety Checks and Data Base.
Year 11	<p>C.V. compilation using Unifrog, during form time. Individual careers interviews, plus follow up interviews. Evaluation sheet completed after the interview. Assemblies from the local College and Apprenticeship providers. Apprenticeship lunch time drop in sessions. Apprenticeship workshops focussed on students who are interested in applying for an apprenticeship. Sixth form "Open Evening"</p>	G1-G8	Whole year group.	

	<p>Mock Interviews. Review sheets completed for the student. Student feedback gathered.</p> <p>Apprenticeship lunch time drop in sessions.</p> <p>Year 11 Parents Evening with the local Colleges, Apprenticeship Providers and Careers Advisor.</p> <p>Evaluation of IAG is drawn from the NEET figures, and destinations of our students.</p> <p>The school webpage has a careers section advertising relevant websites, open days and apprenticeships.</p> <p>Communication of Careers via the Newsletter.</p> <p>STEM opportunities.</p> <p>Attend IAG meetings with other Peak 11 Schools.</p> <p>Employer engagement in Assemblies.</p> <p>GCSE Results day: Careers Advisor, Chesterfield College to help with post 16 destinations.</p>	G2-8	Whole school, students and Parents	
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